






## 2016 Fall MACTE Conference

### *Myth vs. Reality: Quality Teacher Education in Missouri*

Monday, October 24			
Pre-Conference Meetings and Workshops			
Time	Room	Presenters	Presentation
10:00-4:00	Gravois		<b>Certification Officers Manual Workgroup</b>
1:30 – 3:00	Grand Glaize		<b>Missouri Council of Education Deans Meeting</b>
3:00-5:00	Osage		<b>Assessment Directors Meeting</b>
6:00-9:00 pm	Grand Glaize		<b>MACTE Executive Board Meeting</b>
Tuesday, October 25			
<i>Registration opens at 7:00 am</i>			
7:00-7:50	Grand Glaize	Melinda Leko 	<b>Collaboration Meeting: CEEDAR, MOCASE and MoTEP</b> Selected members of CEEDAR and MOCASE and all members of MoTEP are welcome to this meeting to discuss collaborative efforts across the state of Missouri.
8:00-8:50	Harbor Room		<b>Opening Keynote and Breakfast: Dr. Larry Maheady</b> Dr. Larry Maheady is Professor and Horace Mann Endowed Chair in the Exceptional Education Department at SUNY Buffalo State. This opening keynote is sponsored by the CEEDAR Center.
General Session 1			
9:00-9:50 Session 1.1	Gravois	Jill Hutcheson Donna Wagener	<b>Strong Partnerships, Powerful Outcomes in Field Placements</b> In this session, we will compare two different practicum/ field placement models used at Lindenwood University to develop community relationships. Data analysis from each model will be shared. Finally, the powerful outcomes for all participants will be reviewed and interpreted.

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9:00-9:50 Session 1.2	Osage	Dawna Lisa Buchanan	<b>What? No Children's Literature for Children?</b> This presentation tells how DESE deleted Children's Literature for Early Childhood candidates and how children birth-five years benefit for the rest of their lives from exposure to children's literature. The presenter will show video clips, research, and demonstrate the power of children's books and oral storytelling with examples.
9:00-9:50 Session 1.3	Grand Glaize	Pete Kelly	<b>CAEP: Lessons from the Ground</b> This session will feature lessons from institutions in Missouri that have already undergone the CAEP review process. Successes and learning opportunities from the CAEP review process will be shared with the audience. Opportunities to ask questions of the panelists will also be provided.
<b>General Session 2</b>			
10:00-10:50 Session 2.1	Grand Glaize	Diana Rogers-Adkinson, Facilitator  	<b>Fireside Chat with Larry Maheady</b> This session will be an intimate conversation with Dr. Larry Maheady and provide participants with an opportunity to ask follow up questions based on his opening keynote.
10:00-10:50 Session 2.2	Osage	Sara Tipton Candace Fairbairn David Brown	<b>Results: Year Long Student Teaching</b> This presentation of first-year data of effectiveness of Missouri State University's year-long student teaching internship in preparation of teacher candidates measured against Missouri Teacher Standards.
10:00-10:50 Session 2.3	Gravois	Renee Coltrin Nicole Nickens	<b>Virtual Observation is a Reality</b> This session will discuss one possible way to make field observation more meaningful and relevant to preservice teacher candidates.
10:00-10:50 Session 2.4	Toadcove	Mark Taylor Robert Williams Josie Baugher Cara Barth-Fagan	<b>Update on the AAT Degree</b> In this session we will share the requirements for the revised Associate of Arts in Teaching (AAT) Degree.
<b>General Session 3</b>			
11:00-11:50 Session 3.1	Grand Glaize	Pete Kelly Daryl Fridley Brandy Hepler Kim Nuetzmann	<b>Update on MoTEP Reform Initiatives</b> An update on the progress of the Missouri Network for the Transformation of Educator Preparation reform initiatives.
11:00-11:50 Session 3.2	Gravois	Mary Ruetters Brittany Brown	<b>Involving P-12 Faculty as Adjunct Instructors</b> This session discusses how collaborating with adjunct instructors who are professionals in the P-12 education arena provide meaningful partnerships and authentic learning environments for students.

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11:00-11:50 Session 3.3	Osage	Diana Piccolo Brianna Engler Candace Miller Jessica Sterling Becky Wells Ashley Slater Katherine DeBoer Olivia DeFay Taylor Schellingberger	<b>Teacher Action Research: Preparing Reflective Practitioners</b> Pre-service teachers in the Internship Academy (IA) at MSU will discuss their action research project and how this process has helped them to reflect on their underlying beliefs about teaching and learning, both as a pre-service teacher and a participant in the IA model.
<b>11:50 – 1:00: Lunch on your own</b>			
<b>General Session 4</b>			
1:00-1:50 Session 4.1	Grand Glaize	Daryl Fridley Beth Kania-Gosche Alicia Murillo	<b>APR 2.0: A Forum for Discussion</b> This interactive presentation will function as a forum for discussing ideas related to possible aspects of the Annual Performance Report 2.0.
1:00-1:50 Session 4.2	Osage	Carol Williams Basiyr Rodney Sam Pitlyk	<b>Embracing Inquiry and Risk-taking in Creative Teaching and Learning</b> This presentation focuses on the power of collaborating between university teachers and our P-12 partners as we face the challenges of encouraging creative democratic learning environments in a society which seems to have embraced convergent thinking.
1:00-1:50 Session 4.3	Gravois	Mollie Davidson Melissa Lancaster	<b>Correlating MoPTA with Competency Based Education</b> This presentation discusses how using a Competency-based education model and promoting personalized education can result in the MoPTA being effectively implemented for the benefit of each student.
<b>General Session 5</b>			
2:00 – 2:50 Session 5.1	Grand Glaize	Joseph Nichols Deb Koolbeck	<b>Federal and State Legislative Update</b> A brief update on the teacher education priorities of the Missouri legislature and the federal government.
2:00 – 2:50 Session 5.2	Gravois	Doug Thomas Michael Wright Julie Hentges	<b>University Involvement with Charter Schools</b> This session discusses how the school choice movement includes higher education institutions authorizing and overseeing charter schools. This trend has important implications for university policy, preparation programs, and partnerships.
2:00 – 2:50 Session 5.3	Osage	Stephanie Koscielski Nancy Singer Kimberly Schroder	<b>Debunking the Myth That Candidates Don't Make An Impact</b> This session will bust the myth that teacher candidates' work in early clinical experience does not impact student learning outcomes.
<b>SNACK BREAK 2:50-3:10</b>			

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<b>General Session 6</b>			
3:10 – 4:00 Session 6.1	Grand Glaize	Beth Kania-Gosche Susan Langston	<b>Private Colleges</b> An opportunity for faculty from private colleges to discuss particular issues and priorities with their MACTE Executive Board representatives.
3:10 – 4:00 Session 6.2	Osage	Laurie Kingsley Pete Kelly	<b>Public Colleges</b> An opportunity for faculty from private colleges to discuss particular issues and priorities with their MACTE Executive Board representatives.
3:10 – 4:00 Session 6.3	Gravois	Robert Williams	<b>Community Colleges</b> An opportunity for faculty from community colleges to discuss particular issues and priorities with their MACTE Executive Board representative.
<b>General Session 7: MACTE Town Hall</b>			
4:10 – 5:00	Harbor Room	Alex Cuenca, Facilitator	<b>Teacher Prep Town Hall with Hap Hairston</b> In this town hall session, all MACTE members will have an opportunity to engage in a facilitated dialogue with Hap Hairston.
<b>Reception, Dinner, &amp; Keynote Session</b>			
5:15-6:15	Harbor Room		<b>Reception</b> Cash bar will be available at the back of the Harbor Room.
6:15-8:00	Harbor Room		<b>Keynote and Dinner: Dr. David Berliner</b> Over the last few decades, public schools have faced countless policies predicated on the belief that teachers are failing to prepare students for twenty-first century learning. Dr. David Berliner will discuss how these policies have been based on a myth, and that it is essential that truth replace fiction.

<b>Wednesday, October 26</b>			
<b>Time</b>	<b>Room</b>	<b>Presenters</b>	<b>Presentation</b>
7:45-9:20	Harbor Room		<b>Breakfast Buffet &amp; Business Meeting</b> Our business meeting will begin at 8:15 am.
<b>General Session 8</b>			
9:30-10:20 Session 8.1	Grand Glaize	Joseph Nichols, Facilitator	<b>Fireside Chat with Dr. David Berliner</b> This session will be an intimate conversation with Dr. David Berliner and provide participants with an opportunity to ask follow up questions based on his opening keynote.

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9:30-10:20 Session 8.2	Toadcove	Vanessa VanderGraf Kevin Winslow	<b>Engaging and Cost-Effective Alternatives to PowerPoint</b> This hands-on and practical presentation will challenge participants to examine their presentation practices and consider mixing it up. Several alternatives to Microsoft PowerPoint will be explored, highlighting advantages and disadvantages of each.
9:30-10:20 Session 8.3	Shawnee	Doug Thomas Bryan McDonald Sandy Hutchinson	<b>Principal Preparation Programs: Addressing Missouri's Diversity in Rural, Suburban, and Urban Schools</b> This presentation examines three different cohort-based partnerships developed and implemented by the Univ. of Central Missouri with suburban, rural, and urban schools. Measures of graduate success, challenges, and lessons will be addresses.
<b>General Session 9</b>			
10:30-11:20 Session 9.1	Toadcove	Brandy Hepler	<b>Clinical Directors Meeting</b> Discuss topics from the conference and create a list of questions for information/clarification from DESE. Work as a group to have questions answered related to field and clerical expectations.
10:30-11:20 Session 9.2	Grand Glaize		<b>Certification Officers Meeting</b> A discussion of pertinent topics and pressing issues for educator preparation program certification officers.
10:30-11:20 Session 9.3	Shawnee	Daryl Fridley Beth Kania-Goesche	<b>APR 2.0 Workgroup</b> This is a working session for members of the APR 2.0 workgroup.
<b>END OF CONFERENCE</b>			
<i>Travel Safe!</i>			

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MAKE YOUR RESERVATION TODAY FOR THE MACTE 2017 SPRING CONFERENCE  
& OUSTANDING BEGINNING TEACHER AWARD CEREMONY

**One Profession:  
Reclaiming Outcomes for Teacher Education in Missouri**

March 26-28, 2017

We currently reside in an era in where outcomes are expected; yet the work of teacher education is constantly challenged. Pam Grossman noted that if university-based teacher education is to survive the challenges levied toward it:

*we must not make the mistake of dismissing these challenges as a passing phase or presuming that these criticisms only come from people who do not understand the complexities of teaching and teacher education or who do not care about children and teachers...we cannot assume that because we have held jurisdiction over the preparation of teachers in the past, we will continue to maintain our authority in this area"*

In order for the teacher education profession in Missouri to assert itself, we must make strides toward defining for ourselves the outcomes that we most desire for our programs and K-12 schools in Missouri. The spring 2017 MACTE conference will focus on how Missouri teacher education can reclaim the narrative around outcomes in this era of unforgiving accountability. The spring 2017 conference will also feature the presentation of the Outstanding Beginning Teacher Awards.

Courtyard Marriot, Columbia  
3301 Lemone Industrial Boulevard  
Columbia, Missouri 65201  
(573) 443-8000

**Keynote Speaker: Dr. Julian Vasquez-Helig**



Dr. Julian Vasquez Helig is Professor of Educational Leadership and Policy Studies at California State Sacramento. Dr. Vasquez Helig is the author of the popular education blog *Cloaking Inequality*. He focuses on examining how accountability, testing, school finance policies and market reforms impact urban minority students. Julian's research interests also include issues of access, diversity, and equity in schools. For audiences, he translates complex research and theory into concise, usable language with inspirational impact. His work has been cited and featured by the New York Times, Washington Post, Associated Press, USAToday, Education Week, Huffington Post and other print and electronic media outlets. He has also appeared on local and national radio and TV including PBS, NBC, NBCLatino, NPR, Univision, Al Jazeera and MSNBC.

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