

# Missouri Transforming Educator Preparation

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MoTEP

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# What is MoTEP:

- Initiative of Council of Chief State School Officers
- Missouri in second cohort of eight states
- Two year initiative
- Leveraging the Network
  - State network
  - National network
- Financial resources: \$55,000

# Our Work To Date

- State team work:
  - 30 representatives including P-12 teachers, administrators, higher education faculty, and from DESE
  - Three subgroups
  - Four meetings/16 hours/in last five months
- National team work:
  - Two national meetings
  - 2-3 days each in Atlanta & Louisville
  - Next national meeting in KC May 16-18

# Data Collection, Analysis and Reporting

- If a data sharing system is developed, it will inform and support continuous improvement of preparation programs
- If a data sharing system is developed, it will inform the ongoing development of 1<sup>st</sup> year teachers and beyond



# Data Collection: Activities

- Continue discussions with DESE data people – can MOSIS be the pipeline?
- Continue discussions with ARC on NEE data sharing
- MoTEP preconference in KC focused on program evaluation, APR evolution, and data sharing
- PCP evolution to facilitate data sharing about graduates with Schools

# Program Approval

- If PK12/IHE partnerships develop high quality clinical experiences, . . . then candidates will be ready to make a positive impact from day one.
- If a valid measure of EPP quality with clear standards is developed, then EPPs can work toward continuous improvement.

# Clinical Experience Partnerships

- National Agenda & Court of Public Opinion regarding traditional student teaching
- Take stock of current field placements and clinical experiences
- Highlight exemplary programs or initiatives
- Sponsor Statewide Conference with P12 & IHE faculty
  - Cooperating Teacher Training
  - Share innovative program ideas
  - Agree on most important aspects of “learner ready day one” competencies
  - Expand and extend P12 – IHE partnerships

# Valid APR

- Revise APR to reflect and promote continuous improvement
- Align or make consistent in format with MSIP
- State of Delaware has a nice point system template
- Process
  - MoTEP to MACTE to MoTEP to MABEP
  - Other suggestions for inclusive, transparent participation?



# Licensure

- If Missouri has an effective system of licensure then it will reflect a career path that promotes continuous learning teaching, leaders and educators
  - Rewrite certification rules to reflect a progression through tiers of licensure which require continuous learning aligned to evidence-based effective practice.
- If Missouri has an effective system of licensure they it requires all routes to certification to meet the same high quality standards.
  - All candidates will meet the same high standards.

# Licensure Key Activities to date

- Research current parallel work /conversations in the area of
  - Leadership performance events
  - Mentor Standards/Toolbox
  - Standards for routes to certification
- Utilize NTEP membership to gather lessons learned from other States in the area of licensure.
  - Investigate reciprocity
  - Alternative certification