



2017 Spring MACTE Conference
One Profession: Reclaiming Outcomes for Teacher Education in Missouri

Monday, March 27

Registration Opens at 9:00 am in the Ballroom Foyer

Time	Event	Location
10:00-4:00	Certification Officers Manual Workgroup	Salon C
1:00-3:00	Missouri Council of Education Deans Meeting	Salon D
3:00-5:00	Assessment Directors Meeting	Salon D
6:00-9:00	MACTE Executive Board Meeting	Show Me

Tuesday, March 28

Registration Opens at 7:00 am in the Ballroom Foyer

Time	Event	Location
9:00-9:50	General Session 1	
	<p>1.1 Interventions and Support for Pre-Admission Teacher Candidates: A Tiered Approach to the High Stakes Path to Certification</p> <p>Jill J. Baker, Northwest Missouri State</p> <p>Increased accountability and the demands of high-stakes assessments and certification requirements have created the need to increase intervention and support for pre-admission teacher candidates.</p>	Salon A
	<p>1.2 Teaming Up to Help Preservice Teachers Succeed on MoPTA Tasks</p> <p>Debby Irvine, Missouri Western State University Michael Smith, Missouri Western State University</p> <p>Faculty have teamed up to provide MoPTA-like tasks for preservice teachers prior to student teaching and MoPTA scores have improved three straight semesters.</p>	Salon B
	<p>1.3 The Versatility of simSchool in a Teacher Preparation Program</p> <p>David Collum, Missouri Baptist University Larinee Davis, Hannibal LaGrange University Melanie Bishop, Missouri Baptist University Timothy Delicath, Missouri Baptist University</p> <p>This study investigated the use and versatility of the simulation based learning tool, simSchool, in a teacher preparation program.</p>	Show Me
10:00-10:50	General Session 2	
	<p>2.1 Triangulating Data by Standard for Program Improvement</p> <p>Beth Kania-Gosche, Lindenwood University</p> <p>All of the Missouri educator assessments are aligned with the teacher standards. This presentation addresses how one institution is beginning to examine and triangulate data by standard rather than by instrument.</p>	Salon A

	<p>2.2 Equity, Opportunity, and the Missouri Content Assessments: A Quantitative Analysis and Strategic Planning Session Michael McBride, Northwest Missouri State University Tim Wall, Northwest Missouri State University Matt Symonds, Northwest Missouri State University</p> <p>A statewide study investigated whether differences existed in Missouri Content Assessment scores based on race, ethnicity, gender, program selectivity level or program MSI status.</p>	Salon B
	<p>2.3 simSchool an Effective Way to Increase Preservice Teachers' Understanding of Diverse Learners: A Study across Three Midwestern Universities</p> <p>David Collum, Missouri Baptist University Larinee Davis, Hannibal LaGrange University Melanie Bishop, Missouri Baptist University Allison Gohrig, Lindenwood University Timothy Delicath, Missouri Baptist University</p> <p>This was a study across three Midwestern Universities on the use of simSchool as a tool to increase preservice teachers' understanding of diverse learners.</p>	Show Me

11:00-11:50	General Session 3	
	<p>3.1 Driven by Data Amanda Aldridge, Lindenwood University Nancy Schneider, Lindenwood University</p> <p>This session will discuss our methods for collecting and analyzing data received from surveys and assessments that help guide our instruction and help us in providing support for our teacher candidates.</p>	Salon A
	<p>3.2 Re-thinking Student Teaching Internships: Alternative Solutions to New Policy Amy Ruopp, University of Missouri Kathy Unrath, University of Missouri</p> <p>Shifts in the DESE student teaching internship policy, require K-12 programs to rethink student teacher placements and experience. Art education at MU recently piloted an innovative solution providing both elementary and secondary placements with the 12/4 schedule . We believe this model has positive implications for all arts disciplines.</p>	Salon B

	<p>3.3 MoTEP/CEEDAR Joint Meeting Melinda Leko, University of Kansas</p> <p>In this session, members of MoTEP and CEEDAR are invited to discuss efforts to collaborate across both teacher preparation reform movements in Missouri.</p>	Show Me
1:00-1:50	General Session 4	
	<p>4.1 Teacher Candidate Professional Learning: Impact on Novice Teachers Victoria Seeger, Northwest Missouri State Chad Boyles, Polo R-VII School District</p> <p>The perceptions of novice teachers engaged in early professional learning experiences with faculty and facilitated through grant funding by the university will be explored.</p>	Salon A
	<p>4.2 Cooperating Teacher Forums: An Update Kim Neutzmann, University of Missouri Nicky Nickens, University of Central Missouri Brandy Hepler, Southeast Missouri University</p> <p>In this session, participants will be provided with an update on the MoTEP initiative to address the professional development of cooperating teachers.</p>	Salon B
	<p>4.3 Federal and State Legislative Update Joseph Nichols, Saint Louis University</p> <p>The MACTE legislative liaison will provide members with an update on the latest federal and state legislative efforts that impact Missouri teacher education.</p>	Show Me

2:00-2:50	General Session 5	
	<p>5.1 Digging Students Out of the Summer Reading Slump Through a District/University Partnership Julie Jackson Albee, Hannibal LaGrange University Larinee Dennis, Hannibal LaGrange University</p> <p>In this PK-12 partnership, a university joined efforts with a local school district in an effort to develop summer reading intervention materials for struggling readers in kindergarten, first, and second grades. This four-year research project is yielding positive results in reducing the summer reading gap.</p>	Salon A
	<p>5.2 APR 2.0 Update Daryl Fridley, Southeast Missouri State University Members of the APR 2.0 Workgroup</p> <p>An update on the progress of the next revision to the annual performance review for teacher education programs.</p>	Salon B
	<p>5.3 Tracking Field Placements and Student Data with Microsoft Access Janette Ralston, Lindenwood University</p> <p>The presenter will demonstrate how one institution created a database using Microsoft Access to track student data and field placement information to support data-driven change.</p>	Show Me
2:50-3:10	SNACK BREAK	
3:10-4:00	General Session 6	
	<p>6.1 Private Colleges Meeting Beth Kania-Gosche, Lindenwood University Susan Langston, Evangel University</p>	Salon A
	<p>6.2 Public Colleges Meeting Pete Kelly, Truman State University Laurie Kingsley, University of Missouri</p>	Salon B
	<p>6.3 Community Colleges Meeting Robert Williams, Moberly Area College</p>	Show Me

4:10-5:00	General Session 7	
	Teacher Preparation Town Hall: Hap Hairston, Paul Katnik & Margery Tanner Alex Cuenca, Saint Louis University	Salon C/D
5:15-6:15	Reception	Varsity Room/Courtyard
6:30-8:00	Plenary Session & Dinner Keynote: Julian Vasquez-Helig	Salon C/D

Wednesday, March 29

Time	Event	Location
7:45-8:15	Buffet Breakfast	Salon C/D
8:15-9:20	Business Meeting	Salon C/D
9:30-10:20	General Session 8	
	8.1 Collaboration with P-12 Partners and Alternative Paths to Certification Dan Gordon, Northwest Missouri State University Linda Gray Smith, Northwest Missouri State University The presenters will host a round table discussion of partnerships which provide teachers for high-need content areas using a "grow-your-own" approach. Information from Northwest's Alternative Certification Program and survey results from first-year candidates in the program will be shared.	Show Me
	8.2 A Win-Win Partnership Model for EPPs and K-12 Greg Rich, Northwest Missouri State University Dee Moore, Northwest Missouri State University Sasha Kalis, Park Hill School District This workshop will provide a model using co-Teaching to build collaborative partnerships between the school district and university for the purpose of student teaching.	University

	8.3 Calculating GPA using Excel Janette Ralston, Lindenwood University The presenter will demonstrate how one institution uses Excel to calculate and maintain student GPAs for content GPA, Education GPA, and Cumulative GPA.	Varsity
10:30-11:20	General Session 9	
	9.1 Clinical Directors Meeting Brandy Hepler, Southeast Missouri State University	Show Me
	9.2 Certification Officers Meeting	University
	9.3 APR 2.0 Workgroup Daryl Fridley, Southeast Missouri State University Beth Kania-Gosche, Lindenwood University	Varsity
12:00	Outstanding Beginning Teacher Luncheon <i>Registration opens at 11:30</i>	Salon C/D

2017 Fall MACTE Conference
Camden on the Lake
Lake of Ozarks, Missouri
October 23-25, 2017