

To: Deans, Unit Leaders, Certification Officers, Field & Clinical, and Assessment Directors  
From: Suzanne Hull, Ed.D., Coordinator, Educator Preparation  
Margery Tanner, Coordinator, Educator Certification  
Hollie Sheller, Assistant Director, Educator Preparation  
Re: Culminating Field Experience for Teacher Candidates Seeking an Initial K-12 Certificate  
Date: Tuesday, May 15, 2018

The Office of Educator Quality – Educator Preparation and Educator Certification is issuing this memo to define one-placement during the culminating experience and expand the option of splitting the 12-week placement during the culminating experience for candidates seeking an initial K-12 teaching certificate in order to be sufficiently prepared to implement a full-range of curriculum and age-appropriate instructional best practices in the following areas:

- Art
- Dance
- Family and Consumer Sciences (FACS)
- Health
- Music – Instrumental
- Music – Vocal
- Mild/Moderate Cross-Categorical Special Education
- Physical Education
- World Languages

Missouri Standards for the Preparation of Educators (MoSPE) Standard 3 requires a minimum 12-week culminating experience within the grade range(s) and certification area(s) sought by the candidate through one of the following options:

- One placement for K-12 certification seeking candidates refers to a placement within a school district.
- An EPP may also split the culminating experience in a K-8 district which feeds into a K-12 district.
- EPPs have the flexibility to split the culminating 12-week placement to meet the needs of the teacher candidate and district.
- EPPs requiring a culminating experience longer than 12 weeks may also adjust the split in order to meet the needs of the teacher candidate.