

To: Deans/Unit Leaders, Directors of Field & Clinical Experiences, Assessment Directors, and Certification Officers

Topic: Missouri Educator Evaluation System – Training and Timeline for Implementation as the Performance Assessment

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The following timelines would not exist if it wasn't for the informative feedback and continued efforts from our educator preparation colleagues. Please note that the discussions are ongoing and feedback will continue to be welcomed as the MEES tool and Triad Training experiences continue to be developed. Thank you for recognizing the value in working collaboratively to do what is best for programs, candidates, and the P-12 students in the State of Missouri.

*Kindest regards, Suzanne*

The Department of Elementary and Secondary Education (DESE), Office of Educator Quality (OEQ), Educator Preparation would like to make a formal announcement regarding the use of the Missouri Educator Evaluation System (MEES) as the Performance Assessment for Teachers, School Counselors, and Librarians. Moreover, the timeline for training and implementation of the MEES for Teachers as the Performance Assessment is provided below.

<b>MEES Communication, Revision, and Implementation Timeline</b>	
<b>Date</b>	<b>Event</b>
Fall 2017	During the Fall MACTE Conference, a workgroup drawn from committees that had worked on the MEES and those who had worked on the APR was created to address important issues, including the revision of the MEES. A subcommittee was formed to coordinate this revision.
Fall 2017 – March 2018	The MEES subcommittee met multiple days to develop a revised MEES tool. Feedback was provided from the MEES/APR Workgroup, MoTEP and MABEP.
March 2018	The MEES draft will be shared with various groups at MACTE. Feedback will be gathered from deans, assessment directors, field directors, and the general populace and incorporated into the MEES tool.
April 2018	A revised draft of the MEES tool will be shared with the MEES/APR Workgroup and MoTAC. Feedback gathered from both will be incorporated into the MEES tool.

May 1, 2018	The MEES tool that will be used during 2018-2019 academic year will be shared with all EPPs.
2018-2019 Academic Year	Field Testing will be implemented in all EPPs; Low-Stakes Score Requirement for Certification Eligibility. EPPs will continue to provide feedback about the MEES tool throughout the field testing year.
Spring 2019	MEES scores for all nine quality indicators, from both the university supervisor and cooperating teacher, will be reported to DESE by each EPP.
Summer 2019	The MEES Subcommittee will revise the MEES tool based on feedback. A cut-score for certification will be determined by DESE based on 2018-2019 data and feedback from the field. This cut score will go into effect during the 2019-2020 school year.

<b>Triad Training Timeline</b>	
<b>Date</b>	<b>Event</b>
Fall 2017	A Partnership Design Team was formed and six institutions piloted a triad training that included the university supervisor, cooperating teacher, and teacher candidate (Triad Approach). Participating institutions include: Lindenwood, MU, MSU, SEMO, UCM, and UMKC.
Fall 2017 – Spring 2018	The six pilot institutions reviewed evaluation data and consolidated the presentation with a focus on agreed upon essential components.
May 2018	Each EPP may send up to two representatives to a statewide Train-the-Trainer session on one of the following dates: May 4, May 10, May 16 Training will focus on the triad approach and use of the newly revised MEES tool. Mileage for one vehicle from each EPP and lunch will be reimbursed.  Regional training will also be offered at RPDCs and select EPPs for those unable to attend the statewide session.

Summer 2018	All materials and resources for training will be available through the DESE website. More details will be provided soon.
Summer 2018 – Spring 2019	Each EPP will identify training dates for their university supervisors, cooperating teachers, and teacher candidates. Training may be provided by the EPP or in collaboration with the RPDC. Because scores impact a teacher candidate's certification and count for approximately one-third on the revised APR for 2018; training is required for university supervisors and cooperating teachers.
Summer 2019	The Partnership Design Team will revise the training based on evaluation data and feedback.

**Key:**

<b>MABEP</b>	Missouri Advisory Board for Educator Preparation
<b>MEES/APR</b>	Missouri Educator Evaluation System/Annual Performance Report Workgroup
<b>MoTAC</b>	Missouri Teacher Advisory Committee
<b>MoTEP</b>	Missouri Transforming Educator Preparation