

Supporting Cooperating Mentor Teachers



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Cooperating Mentor Teacher Forums (MoTEP)

Response to feedback from fall 2016 regional cooperating teachers' forums.

1. Training; Mentoring is a different skills set than teaching
2. Value
3. Invested in the process

Partnership Design Team

- Lindenwood University
- Missouri State University
- Southeast Missouri State University
- University of Central Missouri
- University of Missouri-Columbia
- University of Missouri-Kansas City
- District Partners

OUTCOMES

- Enhance the understanding, skills and input of Cooperating Teachers supporting our teacher candidates
- Design a Cooperating Teacher Training that can be used by all institutions beginning 2018-2019
- Provide a library of resources for training facilitators

Ultimately the goal is that IHEs share the responsibility of providing training for all teacher candidates/cooperating teachers in a region or part of a region instead of training institution by institution.

Whom will these workshops serve?*

- Teacher Candidates
- University Supervisors
- Cooperating Teachers

Cooperating Teachers University Supervisors

MEES Training
Calibrating Scoring
Building Relationships
Providing Ongoing Feedback
Role in the MoPTA
Coaching and Mentoring
Addressing Concerns

Teacher Candidates

MEES Overview
Accepting Feedback
Setting Goals
Coop. Teacher & Univ. Supervisor
MoPTA
Professionalism
Stress & Time Management

Personality Profiles
Collective Commitments
Co-Teaching
Lesson Planning
Difficult Dialogues
Scheduling

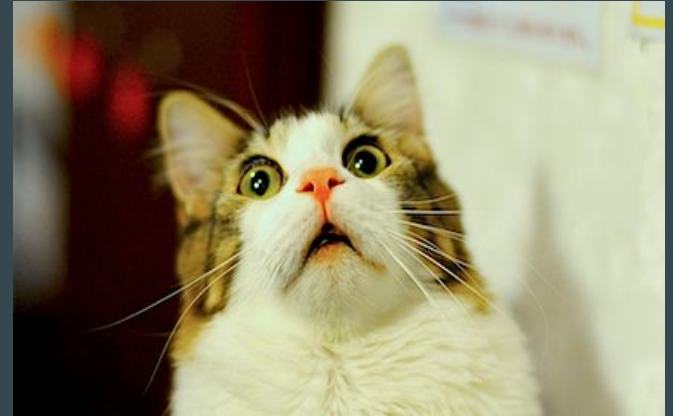
Essential components*

1. Pairs/co-teaching training
2. Mentoring skills
3. Interrater reliability/MEE System training

More than one way to skin a cat

Three different approaches with the same outcomes:

- Southeast Missouri State University (all day training)
- University of Central Missouri (half-day training)
- University of Missouri-Columbia (whatever works!)



Triad Feedback

Feedback



Interrater Reliability

Evaluation: Forms/Practice/Practice

- Rubric Intro
- Watch 1st video: rate based on rubric/share
- Video 2: COT (8 indicators) rubric/share
- Video 3: COT rubric/share and give feedback (based on RPDC discussions and rubric)
- Video 4: (bad day lesson) COT (feedback and so on)
- Video 5: (If time)
- MEES: SGD/TGD/COT
 - Do entire doc & share

Formative/Summative

Video [1.5](#) [1.75](#) [2](#) [3](#)

Lesson plans

Communication

Dispositions

Mentor teacher feedback

The Art of Possibility*

Turn and talk...

- Given your setting and what you **currently do** in training (student teaching orientation, co-teaching workshops, etc...) what possible steps could you take/actions could you implement to enhance your support of cooperating teachers?



Value...Brainstorm!*

Distinguished Cooperating Teacher Award

MACTE award for Cooperating Mentor Teachers



What is something you could do next semester?

What are things we could do as a state to value our CMTs?

QUESTIONS, COMMENTS, FEEDBACK

