

Personalized Learning - Are You Kidding Me?

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Session Outcomes

- ▶ Participants will gain understanding of personalized learning in higher education and how it can be achieved for students in teacher preparation degree programs.
- ▶ Participants will understand rationale for moving to personalized learning for greater student success.
- ▶ Participants will build understanding of a vast array of strategies for student support.
- ▶ Participants will build relationships to partner together to promote student success through application of strategies for students in teacher preparation degree programs.

Personalized Learning - What is it?

- ▶ Share in groups - what does personalized learning mean to you?

Personalized Learning - What is it?

- Self-regulated learning-cyclical process (students sets goal/plan, student monitors performance, student reflects on outcome, student repeats the process.) This is individualized rather than one-size-fits-all.
- The term personalized learning, or personalization, refers to a diverse variety of educational programs, learning experiences, instructional approaches, and academic-support strategies that are intended to address the distance learning needs, interests, aspirations, or cultural backgrounds of individual students. Based on preferences and specific interests of different learners.

THE CASE FOR INNOVATION IN HIGHER ED

2 / 3

of jobs require post-secondary degree¹

6%

of Bachelor's graduates believe College prepared them for success⁴

15% → 62.5%

Some Bachelor's
Earnings premium vs. H.S. Diploma

33%

of adults in U.S. attain Bachelor's degree²

61%

believe post-secondary is available (down from 67% in 2013)

5,000,000+

gap between jobs requiring degree and degree holders³

\$77,832

average cost of 4-year degree at in-state, public university

1.9x

rate of increase in cost of 4-year degree vs. inflation⁷

-38ppts

difference in employers' vs. students' perception of how college prepared graduates in key learning outcomes⁵

21%

believe post-secondary is affordable

36,000,000

adults in U.S. have some college, no degree³

\$37,146

average student loan debt per undergraduate in 2016



¹Georgetown CED; Lumina Foundation

²U.S. Census

³Lumina Foundation

⁴Gallup / Lumina 2014 Survey

⁵Pew Research Center; Federal Reserve Board of S.F.

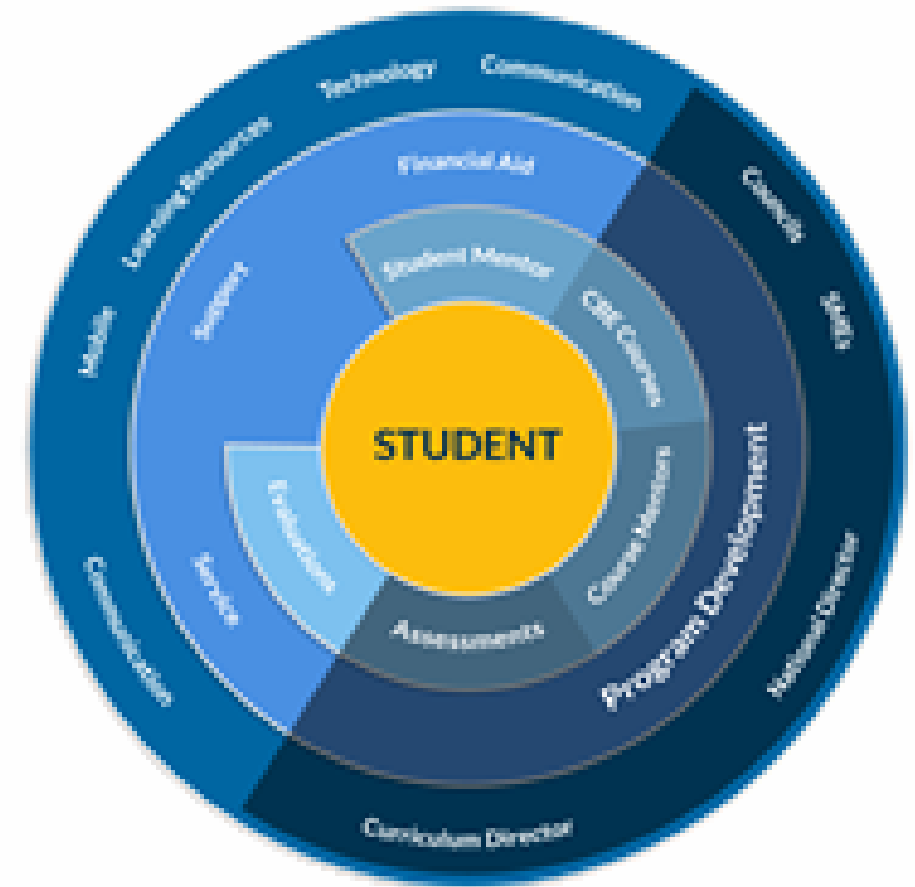
⁶Association of American Colleges and Universities, 2015 Survey

⁷College Board

WGU AND THE STUDENT-CENTRIC MODEL

REINVENTING HIGHER ED FROM GROUND UP

- Technology-enabled, 100% online
- Specialized faculty roles
- Data-driven, adapted to individual student needs

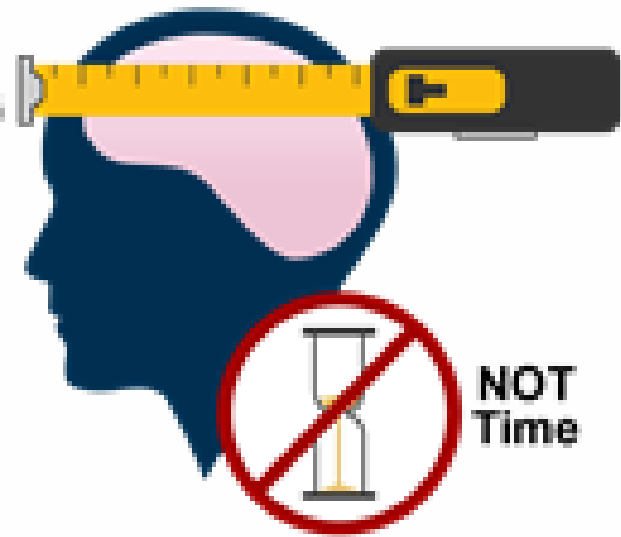


COMPETENCY-BASED EDUCATION

Recognizes adults have different levels of knowledge and learn at different rates.

- Hold learning constant, let time vary
- Advance when mastery demonstrated
- Personalize and adapt learning path
- Regular, substantive progress

Measure
LEARNING



ONLINE \neq CBE

Personalized Learning - Why?

- ▶ One size does not fit all anymore
- ▶ 43% of college students are “non-traditional”
- ▶ The average age of our students is 37
- ▶ 71% of WGU students are in underserved populations
- ▶ 74% of our students work full time, 12% work part time (86% total)

Personalized Learning - How?

- ▶ WGU uses a Competency-Based Education model to provide personalized learning.
 - ▶ Measures learning rather than time. Instead of being designed around semesters, classes, and syllabuses, CBE allows students to advance as soon as they can demonstrate that they have mastered the subject matter.
 - ▶ Focus is not on where or how the student learns, but that the learning occurred and the student has acquired a defined set of knowledge and skills
 - ▶ Holds learning constant and lets time vary.
 - ▶ Properly selected and well-defined competencies are the foundation of a competency-based degree program. At WGU, they are identified in collaboration with program councils, which include representatives from employers and other universities.
 - ▶ Executed effectively, CBE can result in lower costs for students, a higher level of student support, and shorter times to graduation.
 - ▶ No instructor-led classes. WGU faculty members develop courses that map to the competencies identified by program councils.

Student Supports - Partner Up

- ▶ In regards to personalized learning, what supports do you currently have in place?
- ▶ What student supports are you aware of that help personalize learning?
- ▶ Which strategies do you utilize or feel are successful?

Share & We Record

WGU Practices for Supporting Students During Demonstration Teaching/Student Teaching

- ▶ WGU Readiness Assessment
- ▶ Personal Mentor
- ▶ Field Placement Coordinator

(Questions?)

- ▶ Pre-DT Webinar Calls
- ▶ Cohort Seminar and Journal Assignments
- ▶ Cohort Facilitator

(Questions?)

- ▶ Teacher Success Support
- ▶ Clinical Supervisors and Host Teachers
- ▶ Support Sites - ex. <https://www.wgu.edu/heyteach/>
- ▶ Student Support Centers - Writing, Student Success, Well Connect

(Questions?)

Group Brainstorm - Partner Up

- ▶ What new strategies would you like to try?
- ▶ What obstacles stand in the way of implementing these supports?
- ▶ Which strategies are most doable?

Let's Hear Some!

Supports for High-Stakes Assessments

- ▶ **What strategies do you utilize to support students with the MoPTA?**

Practices for Supporting Students to Complete High-Stakes Assessments

- ▶ MoPTA Support - Multiple Layers of Individual Support
 - ▶ Pre-MoPTA Webinar Calls
 - ▶ Cohorts
 - ▶ MoPTA Checklist
 - ▶ MoPTA Evidence Chart
 - ▶ Video Supports
 - ▶ Specific Task Helps
 - ▶ Optional Review with Voucher Compensation
 - ▶ Directions for Submitting to ETS
 - ▶ Resubmission and/or Remediation Support Plans

MoPTA Group Brainstorm

- ▶ What strategies would you like to try?
- ▶ What obstacles stand in the way of implementation

So What Now?

- ▶ Have your views about personalized learning changed? If so, how? What have you heard that prompted the change?
- ▶ Would you like to see personalized learning move forward in your setting? If so, what is the next step?
- ▶ What would have to happen long-term for personalized learning to impact your setting?