



## The Power of Leadership and Advocacy

**Monday, October 22, 2018 ~ Leadership Development**

Time	Event	Location
1:30-3:30	<b>Ad Hoc Committee: Advocacy*</b>	Gravois
1:30-3:30	<b>Ad Hoc Committee: APR and Assessment*</b>	Osage
1:30-3:30	<b>Ad Hoc Committee: Field and Clinical*</b>	Shawnee Bend
1:30-3:30	<b>Two Year Colleges Meeting</b>	Grand Glaize
3:30-5:30	<b>Missouri Council of Education Deans/Unit Leaders Meeting</b>	Gravois
3:30-5:30	<b>Being a Positive Academic Leader in the Complex World of Higher Education</b> <u>Julie A. Ray, Southeast Missouri State</u> <i>This session will use a case study approach to present positive academic leadership strategies that foster collaborative working environments and build leadership credibility.</i>	Osage
3:30-5:30	<b>Communication, Collaboration and Commitment: Overcoming Conflict with Engaging Leadership</b> <u>C. P. Gause, Southeast Missouri State</u> <i>Leadership is the ability to build and sustain high performance teams while resolving conflict. Communication, Collaboration and Commitment are the foundation to this process.</i>	Grand Glaize
6:00-8:00	<b>MACTE Executive Board Meeting with Dinner*</b>	Osage

\*Event for elected MACTE committee members only

## **Tuesday, October 23, 2018 ~ Shared Practice- Meeting School District Needs and Diversifying the Teacher Workforce**

*Registration Opens at 7:00 am*

*There is no breakfast provided on Tuesday; please take advantage of the microwaves and refrigerators in the hotel rooms.*

Time	Event	Location
8:00-9:00	<b>Opening Keynote:</b>	Harbor Ballroom

	<b>Emily Omohundro, EdCounsel School Attorneys</b>	
<b>9:00-9:50</b>	<b>General Session 1</b>	
	<p><b>1.1 Resilience = Relationships</b>  <u>Brant Winn, Park University</u>  <i>This session will show you how "Resilience = Relationships" and will provide you with practical tools to help you strengthen and nurture the relationships you have with your students, colleagues, and community!</i></p>	Theatre Room
	<p><b>1.2 Embedding Code of Ethics in Coursework and What the Results Tell Us</b>  <u>Janette Ralston, Lindenwood University</u>  <i>This session will discuss how Lindenwood University embeds the Code of Ethics for Educators into coursework and how the results are collected and used to inform instruction. The five Principles from the Code of Ethics, along with a test bank with quizzes for each Principle will be included. Written scenarios based on each Principle will be discussed and how each instructor can personalize them to assess teacher candidates' understanding of each Principle.</i></p>	Osage
	<p><b>1.3 Tales of the CAEP Survivors: A Panel Discussion</b>  <u>Daryl Fridley, Southeast Missouri State</u>  <u>Alicia Murillo, Avila University</u>  <u>Joseph Nichols, Saint Louis University</u>  <u>Alicia Noddings, Missouri Baptist University</u>  <u>XimenaUribe-Zarain, Missouri State University</u>  <i>EPP Assessment Directors will share their experiences with CAEP accreditation, including preparation of the report and the on site visit. Several presenters also serve as CAEP site visitors. Both public and private institutions of varying sizes will be represented.</i></p>	Grand Glaize
	<p><b>1.4 99 Problems, Is MOGEA One?: Examining the Predictive Validity of the MOGEA, ACT, and CBASE</b>  <u>Kimberly Schroeder, University of Missouri-St. Louis</u>  <i>This session will give participants a data-based framework for understanding the MOGEA as it relates to other assessments, as well as student performance.</i></p>	Gravois
<b>10:00-10:50</b>	<b>General Session 2</b>	
	<p><b>2.1 Empowered Behavior: Holistic Approaches to Behavior, Trauma, Mindfulness and More</b>  <b>Keynote Speaker:</b> <u>Drew Schwartz</u></p>	Grand Glaize
	<b>2.2 AAQEP: Rising Tide</b>	Osage

	<p><u>Michael McBride, Northwest Missouri State University</u>  <u>Tim Wall, Northwest Missouri State University</u>  <u>Joseph Haughey, Northwest Missouri State University</u>  <i>The will be a discussion of the Association for Advancing Quality Education Preparation (AAQEP) a national accrediting body for institutions focusing on innovation and collaboration.</i></p>	
	<p><b>2.3 MEES Content Validity Process</b>  <u>Kim Nuetzmann, University of Missouri-Columbia</u>  <u>Sankalp Shivaprakash, University of Missouri-Columbia</u>  <u>Beth Kania-Gosche, Lindenwood University</u>  <i>This session will update members on the content validity process for the statewide student teaching evaluation instrument, commonly called the MEES. Data will be presented on the survey sent about the training each educator preparation program provided to university supervisors and cooperating teachers. Challenges in delivering the training will be discussed. In the session, participants will share the teacher candidate artifacts their programs are using for evaluation and any data collection issues that arose this semester.</i></p>	Gravois
	<p><b>2.4 Creating a Makerspace to Support a 1:1 Technology Initiative</b>  <u>Heath Hase, Southeast Missouri State</u>  <i>This paper presents an overview of a Makerspace housed in one of the most state-of-the-art learning laboratories in Missouri, best practices for developing a Makerspace to support a 1:1 technology initiative and useful links to the technologies and resources referenced.</i></p>	Theatre Room
<b>11:00-11:50</b>	<b>General Session 3</b>	
	<p><b>3.1 Establishing Interrater Agreement for Scoring Criterion-based Assessments: Application for the MEES</b>  <u>Mark Hogrebe, Washington University</u>  <i>Describes requirements for determining how closely two or more raters score performances using criterion-based assessments. Example interrater agreement calculations demonstrated using MEES-type data.</i></p>	Grand Glaize
	<p><b>3.2 Community Partnership: Enhancing Effective Pedagogy for Teacher Candidates</b>  <u>Jill Hutcheson, Lindenwood University</u>  <u>Steven Juhlin, Missouri Department of Conservation</u>  <i>Presenters will share data from their model created to provide effective pre-service pedagogy for Elementary</i></p>	Gravois

	<i>Science Methods. Student outcomes were assessed using pre/post measures.</i>	
	<b>3.3 Content GPA: Sharing Best Practices</b> <u>Michael McBride, Northwest Missouri State University</u> <u>Naveen Chandaluri, Northwest Missouri State University</u> <u>Kim Hullinger, Northwest Missouri State University</u> <i>This session will discuss methods developed by Northwest Missouri State University to expedite the content GPA calculation and invites other institutions to share their methods.</i>	Osage
	<b>3.4 Lessons from the Teacher Apprentice Program</b> <u>Kimberly McDowell, Wichita State University</u> <i>The TAP program was designed to prepare Paraeducators for licensure as Early Childhood Unified/Elementary Education teachers. This presentation describes TAP and provides preliminary outcome data.</i>	Theatre Room
<b>12:00-1:45</b>	<b>DESE Town Hall with Lunch</b>	Lakeside Room
<b>2:00-2:50</b>	<b>General Session 4</b>	
	<b>4.1 Educator Preparation Programs and Statewide Data Systems</b> <u>David Lineberry, Hook Center--MU College of Education</u> <i>The Missouri Transforming Educator Preparation (MOTEP) Workgroup is studying issues related to Educator Preparation Programs (EPPs) in Missouri and how statewide data systems may help data governance, reporting needs, and program improvement.</i>	Grand Glaize
	<b>4.2 Flipping, Blending and Bending: Collaboration for a Cause</b> <u>Amanda Aldridge, Lindenwood University</u> <i>This session will describe one university's approach in training, communicating, and collaborating with a team of educational experts to ensure student</i>	Gravois
	<b>4.3 Certification Officers Meeting</b> Margery Tanner, DESE	Osage
	<b>4.4 Do more with less using Google Form add-ons:</b> <u>John Riley, University of Missouri-MOREnet</u> <i>Explore google form add-ons that limit responses and display output.</i>	Theatre Room
<b>3:00-3:50</b>	<b>General Session 5</b>	
	<b>5.1 No MEP? No Problem: One Journey to a Reliable and</b>	Grand Glaize

	<p><b>Valid Disposition Assessment</b>  <u>Shannon Cuff, Drury University</u>  <u>Gina Almerico, The University of Tampa</u>  <i>This session will describe an EPP's adoption of a reliable and valid disposition evaluation tool and how faculty have decided to use it.</i></p>	
	<p><b>5.2 Tracking Clinical Experiences</b>  <u>Michael McBride, Northwest Missouri State University</u>  <u>David Kiene, Northwest Missouri State University</u>  <u>Saivarun Illendula, Northwest Missouri State University</u>  <u>Pravalika Kawali, Northwest Missouri State University</u>  <u>Sreelekha Vijaya, Northwest Missouri State University</u>  <i>This session will discuss methods developed by Northwest Missouri State University to track and organize candidate clinical experiences based on different types of diversity.</i></p>	Gravois
	<p><b>5.3 Unlocking Key Assessments that Promote Curricular Connections</b>  <u>John Lannin, University of Missouri</u>  <u>Laurie Kingsley, University of Missouri</u>  <u>Shivasankalp, Shivprakash, University of Missouri</u>  <i>Key Assessments provide formative feedback on teacher candidate learning. In this session, we detail the the process used to develop, implement, and analyze Key Assessments.</i></p>	Osage
	<p><b>5.4 Got Teachers? Rethinking the "Branding" of Teacher Education</b>  <u>Stephanie Mahfood, Webster University</u>  <u>Basiyr Rodney, Webster University</u>  <i>A design challenge format will be used to engage participants in thinking about how the teaching field can be re-branded to attract more teachers.</i></p>	Theatre Room
<b>4:15-5:15</b>	<b>General Session 6</b>	
	<b>6.1 Private Colleges</b>	Grand Glaize
	<b>6.2 Public Colleges</b>	Osage
	<b>6.3 Community Colleges</b>	Gravois
5:15-6:15	<b>Reception with Cash Bar</b>	Harbor Ballroom
6:15-8:00	<p><b>Plenary Session &amp; Dinner</b>  <b>Game Changing Teaching: How to Tap into Boundless Potential</b>  <b>Keynote Speaker:</b> <u>Drew Schwartz</u></p>	Harbor Ballroom

**Wednesday, October 24, 2018 ~ Advocacy**  
**(Wear your school spirit shirt and jeans)**

Time	Event	Location
7:45-8:15	Buffet Breakfast	Harbor Ballroom
8:15-9:20	Business Meeting	Harbor Ballroom
<b>9:30-10:20</b>	<b>General Session 7</b>	
	<b>7.1 Assessment Director's Meeting</b>	Harbor Ballroom
	<b>7.2 Amazing Learning "WithGoogle"</b> <u>Bob Martin, University of Missouri, MOREnet</u> <i>Google's web resources, collectively at "withgoogle" websites, offer amazing tools for educators, students and staff.</i>	Grand Glaize
	<b>7.3 Providing students real experiences through collaboration and mentoring</b> <u>Mary Ruettgers, Lindenwood University</u> <u>Anna Caleca, Lindenwood University</u> <i>Come learn how a student and faculty member collaborated to create a new study abroad course, as well as, the benefits to students.</i>	Shawnee Bend
	<b>7.4 How to Write an Effective Op-Ed</b> <u>Katherine Reed, Associate Professor, Missouri School of Journalism</u> <u>Public Safety and Health Care Editor, The Columbia Missourian</u>	Theatre Room
<b>10:30-11:20</b>	<b>General Session 8</b>	
	<b>8.1 Field and Clinical Director's Meeting</b>	Grand Glaize
	<b>8.2 Google Data Studio</b> <u>Bob Martin, University of Missouri, MOREnet</u> <i>Easily build quality reports and compare different data sets with this new tool from Google!</i>	Shawnee Bend
	<b>8.3 Leading through change: Considerations and inspiration for a complete redesign of educator preparation programs at Northwest Missouri State University</b> <u>Tim Wall, Northwest Missouri State University</u> <u>Everett Singleton, Northwest Missouri State University</u> <u>Travis Dimmitt, Northwest Missouri State University</u> <u>Joseph Haughey, Northwest Missouri State University</u> <u>Greg Rich, Northwest Missouri State University</u> <u>Linda Grey-Smith, Northwest Missouri State University</u>	Harbor Ballroom

	<p><u>Sue Wood, Northwest Missouri State University</u>  <i>This session uses a leadership lens to chronicle the inspiration, processes, and outcomes of a multi-year process to redesign nationally-award winning educator preparation programs to strive for better K-12 partnerships and richer, more diverse clinical experiences.</i></p>	
	<p><b>8.4 Capitol Chaos- Effectively Advocating in Jefferson City</b>  <u>Paul Wagner, Council on Public Higher Education</u></p>	Theatre Room

12:00-3:00: **APR/MEES Workgroup Meeting\*** ~ Toad Cove Room

\*Invitation Only