

# MACTE Executive Board

## Spring 2018 Executive Board Meeting Minutes

*Date / time* 3/26/18 10:00-11:45 AM | *Meeting called to order by* Diana Rogers-Adkinson

### In attendance

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Ron Banfield, Laurie Edmondson, Karen Garber-Miller, Beth Kania-Gosche, Laurie Kingsley, Stephanie Koscielski, Mike McBride, Alicia Noddings, Cathy Pearman, Diana Rogers-Adkinson, Odesa Weatherford-Jacobs, Robert Williams, Shawn Young.

### Call to order, introductions and welcome

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Led by Diana. Introductions. Approval of minutes from spring meeting. Motion from Cathy, 2<sup>nd</sup> from Laurie E.

### New business

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None brought to board.

### President's report - Diana

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Linda stepped down from our board and as a MACCE rep, and previously Larry had stepped down as well. Cathy is nominated as a MACCE rep, so we need one more; Robert represents community colleges, so we need another private representative. Stephanie is willing to step in and will send Diana a 2-page CV to submit for approval. All proposed changes from DESE will be going to MACCE, so continuity from our board will be helpful, presenting issues from the higher ed side. Cathy asked if she should attend the certification officers meeting tomorrow afternoon, and Diana said yes.

AACTE put forward a statement on arming schools / teachers. Diana asked if we want to have a statewide statement of support on that (related to arming K-12 teachers). Laurie K said that COPHE is offering public support. Several folks said it would make sense for us to do so as a subsidiary of AACTE. Odesa expressed interest in making our own statement as well. Are there lines that have to be carefully treaded related to having our names / institutions on political statements? Diana will prepare a statement as a press release and send it to us as a draft.

AACTE is looking to change its dues structure model – moving from a head count to different levels of benefits for affiliation. They've noted that many private institutions haven't been able to join or be as active. Once those rules change, we'll have to examine our own bylaws to be consistent with their model. Some probable tier options will be access to webinars, voting rights, or full rights included discounted conference attendance. Most operational funds for AACTE are from dues. Institutions are exerting more pressure on our departments to justify expenditures such as these, so a new dues tier structure may increase pressure to belong at a lower tier.

### President-Elect report – Beth.

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Much of this will be covered in the DESE town hall. A lot of memos and information from DESE have been coming out recently, before our MACTE meeting, to allow for public questions and discussion. Beth sent DESE

questions in advance for the town hall meeting.

MoPTA and the related counseling test are being dropped, effective for those applying for certification after 9/1/18. Beth asked how we are sharing this information with current candidates in student teaching. Some of Laurie K's students have been angry and tweeted DESE directly, asking why students have to utilize an invalid assessment that is being discontinued; she is telling her students that a replacement assessment will be determined. Some discussion was shared about contacting past candidates who were unable to pass MoPTA previously, to let them know they will now have eligibility for licensure. Beth will be asking DESE whether we are obligated to recommend students who haven't passed the assessment. Folks are concerned and frustrated that there was no lead time, transition plan, etc., related to this significant change, and feel that timing of the announcement was poor, just as MoPTA tasks were due; concern is also being expressed about how this impacts our ability to continue to ensure quality candidates. There is additional frustration about how our institutions have had to not only "sell" these tests, but rewrite our curriculum based on this list of assessments, some of which has just been finally implemented; now we have to go back to our campuses again to reevaluate curriculum, go through more content change. This is especially concerning for schools with upcoming CAEP visits. Some are also assuming there will be past student lawsuits (from those who did not pass) based on the current claim of lack of validity. Beth mentioned that for announcements like these, she shared with Suzanne / Paul at DESE that having them utilize the MACTE board as a focus group would be very beneficial to all, particularly if DESE really wants to be collaborative.

Using current MEES cut scores as a benchmark for past MEES evaluations (for students now appealing for licensure) is also invalid, because at the time they had MEES evaluations, they didn't have cut scores to aim for. Laurie K did say that she feels Suzanne has been working to be responsive to the negative feelings statewide toward MoPTA, which is a good goal; Mike also feels that Suzanne and Paul are working to be agreeable to input. Beth also mentioned to them the value of our elected ad hoc committees as a resource, to plan delivery of announcements, etc. If we don't know information is coming, we can't help them. We need to utilize available systems to collaborate. Ron feels it would be helpful to formalize our role in these processes, getting the ad hoc groups recognized at the level of MABEP and MOTEP, going through a similar process as was gone through around 5 years ago as MABEP got established. We are also looking at another potential MoGEA change (summative cut vs. subscore cut score), including some changes that could involve more curriculum realignment – showing us the reality that we are aligning our curriculum to Missouri tests rather than acknowledged professional standards. Should we be expecting major testing changes every 5 years now, whenever new RFPs are due? Procedurally we can move our ad hoc committees to permanent committees in our bylaws; that would be followed by work within DESE to get them involved in the process. Principals are also looking to implement their own certification assessments and process, including a K-12 certification. MACTE is supposed to represent all educator preparation, not just teacher preparation, so this area is also within our purview. At MOTEP it was also mentioned that in other states, state education agencies are not nearly as involved in teacher licensure; folks rely on national accreditation (CAEP) or other tools instead.

There is significant interference with campus autonomy for in-state course transfers, as DESE gets involved when one institution's approved course matrix is different than another's. We would not have this issue for transfers from out of state, where campus autonomy is in place. DESE is also telling our students that these course equivalency approvals are up to institutions, which they are not; DESE certification personnel are overriding faculty decisions. These types of situations eventually open up opportunities for student lawsuits, per a presentation Diana attended at AACTE.

From these discussions and the open forum, Diana is gathering notes to make a statement of concern to DESE, related to timeline and procedural implications, then asking them to problem solve with the ad hoc committees to minimize chaos and confusion. Pragmatically, what else can be done here and after the conference? If Suzanne, Marjorie, and ad hoc committees from MACTE are on the same page, or together having a conversation, we

increase our odds of trying to ensure some consistency. Beth has also asked that DESE webinar agendas be sent out for input in advance; to this point that has not occurred. MOTAC agendas could also be coordinated as well; for instance, MOTAC is scheduled to meet again just 2 weeks after MACTE. Mike suggested setting up a regular phone call (Zoom call instead of webinar, to allow for true conversation) with the MACTE board and Suzanne, perhaps 30 minutes 1-2 times a month, to formalize communication; Diana said that has happened previously with Paul and Hap in once a month calls a few years ago in the thick of all of the changes, requested by the university presidents. We can propose that again.

Fall conference: Back at Camden-on-the Lake 10/22-24-18. We will have someone new coordinating (incoming president elect), but Tracy has been extremely valuable in getting conference details in place.

Spring 2019 will be an OBT event. Will this Courtyard location work for that, and should we continue the practice? The principals association is having their meeting in Columbia in the same timeframe. Should / could we coordinate with them for the principals of our OBTs? A nice idea. That would also be a good time for discussion about assessments, which should hopefully be settled again.

We've had 167 registrations for this conference, significantly up from the fall.

Do we want to fund any students for the state leaders institute / day on the Hill? Previously each person brought a leading student from their campus (president and president elect). Last time the MABEP student went also, which is nice having some folks for that person to pair up with. Students can be intimidated by this experience, so preparation is involved as well. Laurie E made motion, Karen seconded, to approve supporting these students. Motion approved.

### Treasurer's report – Laurie E.

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Budget report is in our folders. 100% membership renewal, and more folks paying by Paypal. No questions about budget. Diana asked if Tracy's salary is still appropriate; she has not requested an increase. Currently she gets \$10,000 per year, based on an average 5-10 hours a week. Her continuity is appreciated and important; folks feel she is very helpful and skillful, as well as responsive, so multiple folks recommend a COLA raise. Laurie K made motion, Karen seconded. Motion approved.

### MABEP report - Karen

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A lot of items discussed earlier in this meeting were on MABEP's radar, such as revamped MEES and gathering of RFPs for assessments. Other groups (leadership, librarians, etc.) presented their current status as well, as groups have been working in isolation. There are only a few higher ed people in this group, along with K-12, DESE, and guests, so higher ed interests aren't always passed. A succession plan has still not been put in place, as we recommended at the last MACTE meeting. Diana has replaced David Hough on the board. Some new K-12 folks have also started rotating in. There is normally a summer meeting in late July / early August, with next formal meeting scheduled for fall.

### Private institutions report - Karen

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There hasn't been any formal communication since MACTE in the fall. Beth brought up that her provost is not happy about matrix issues, wondering if other private institutions feel they have been treated differently than publics. Beth said that Diana's matrix had some math courses that were quickly approved, with the same textbook,

and Beth got pushback about having those on her matrix. Stephanie feels that all schools have their own horror stories, as does Laurie K. Diana will have publics compare notes in their meeting today, as we will in the privates meeting. There is also inconsistency about course transfer policies between MDHE and DESE. All 3 groups (private, public, CC) will need to talk about the impact of the 42 hour core.

### Public institutions report

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No official report. Laurie K shared that the state legislature is pushing back against the governor's automatic cuts to higher ed, which is encouraging news. They seem to be starting to see the broad impact we have on every community in the state, particularly through extension programs which could be cut with further budget cuts. Kathy Swan is a legislator who really works for us. Who are some other folks who are advocating for us that we can encourage? Republicans leading the education committees are being helpful.

### MACCE report –Ron

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They are anxious to have the 2 additional people needed involved, to help cover meetings. Speech-language pathology was removed in the last meeting, and counselor licensure had some helpful conversation. Additional conversation on additional / alternative certification took place; the survey that recently went out about how candidates should be able to get add on certificates is important for us to be involved in. Provide your input – Friday is the deadline. We will remind in the business meeting tomorrow. Discussion took place on how other groups who want to contribute to discussion can be allowed: ex officio, etc. No resolution as of yet. Suzanne has been reporting out our work to K-12, which is important to show how these items ultimately impact them.

### Community college report - Robert

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Biggest concern remains the 42 hour proposed common block, which includes no literature. Electives will be an issue (multicultural and exceptional child courses) for further discussion. This can be an issue for smaller schools related to class sizes. How are AAT students doing as they move to 4 year institutions? That input will be helpful.

### Legislative report - Mike

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4 bills currently up related to educator prep in some way (from 3/6/18): HB1415 about externship hours as PD (current teachers), HB 1665 about visiting scholars, HB2378 about trauma informed approach training being integrated into teacher prep (K-12 already has the requirement), and SB924 on visiting scholars. Laurie mentioned HB1712, requiring specific training materials for literacy exams for PK-6 candidates. Mike asked about starting an ad hoc group for advocacy; he'd like to have additional support and discussion for this work. Email him at [Mam77@nwmissouri.edu](mailto:Mam77@nwmissouri.edu) if interested.

Shawn moved to adjourn. No 2<sup>nd</sup> needed.

### Adjournment 7:15 PM

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Respectfully submitted,  
Alicia Noddings, Secretary