

MACTE'S MONTHLY NEWS

September 2018

IMPORTANT DATES

Fall Conference:

October 22-24, 2018

Call for Papers Due:

September 28, 2018

Conference Registrations
Deadline:

October 10, 2018

Camden on the Lake
Reservation Deadline:

September 25, 2018

Spring Conference:

March 25-27, 2019

OBT Ceremony:

March 27, 2019

PEARSON DESIGN TEAM UPDATE

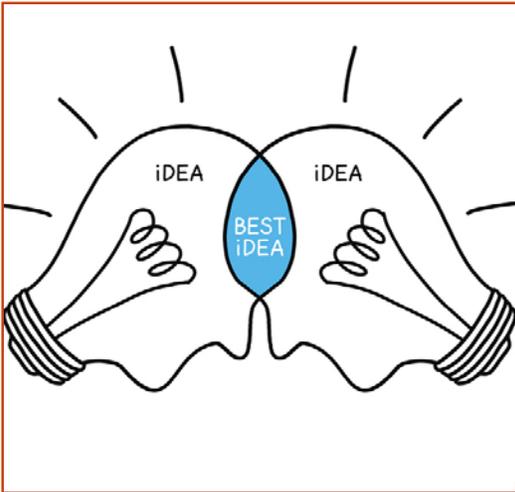
In Fall of 2019, Pearson is planning to implement redesigned assessments for 9-12 Social Science and School Leader. The new School Leader (principal) assessment will be only multiple choice; the existing writing prompts will be eliminated. The Social Science exam will be compensatory like the other secondary exams, so students will only have to pass one test with 100 multiple choice questions. In Fall of 2020, Pearson is planning to release redesigned versions of MoGEA and Elementary MoCA. An exam for special reading certification will be developed; however, teachers will not be able to add this certification by test only. Once the new assessment is operational, teachers will need both coursework on an approved matrix and a passing assessment score to add reading specialist certification. There is currently discussion of creating a Science 9-12 exam to replace the many existing science secondary assessments.

TEACHER PREPARATION DATA NETWORK

Council of Chief State School Officers invited a team from Missouri to participate in the Teacher Preparation Data Network as a Tier 3 state which is the highest rating. We are only one of a few states given this ranking and invited to participate. This is an opportunity to learn about promising practices states are using to develop teacher preparation data systems. The first convening is October 1-3 in Denver, Colorado. Beth Kania-Gosche from Lindenwood, Diana Rogers-Adkinson from Southeast Missouri State, and Sankalp Shivaprakash from University of Missouri-Columbia will be attending on behalf of MACTE, MABEP, and EPPs. Read about the previous work of Missouri in the Network for Transforming Educator Preparation here:

<https://ccsso.org/network-transforming-educator-preparation>





PROFESSIONAL DEVELOPMENT OPPORTUNITIES:

<http://macte.net/resources/job-posting/>

Contact us if your college has free or low-cost workshops, professional development, etc. that you would like to share with the membership.

CONTACT INFORMATION:

<http://macte.net/>

[@mactemissouri](https://twitter.com/mactemissouri)

PROGRESS ON MEES CONTENT VALIDITY WORK

MACTE wants to express thanks to all of the designated MEES contact faculty and staff who will be submitting information for the content validity and feedback on the new MEES instrument. Twenty-five institutions returned the survey on MEES Training. If you do not have student teachers this semester, please let us know. Reminders will be sent to those institutions that did not return the training survey; and these statewide data will be presented at MACTE along with sharing about lesson learned during training and artifacts used. An email request for pedagogical experts was sent on September 4, and we request that all EPPs submit that information by September 20. We will present preliminary content validity data at a MACTE session in the fall.

In late fall, the MEES contact person will receive a link to brief feedback survey on the MEES instrument. This survey should be sent to cooperating teachers, university supervisors, and student teachers.

OUTSTANDING BEGINNING TEACHER AWARDS

The Spring 2019 MACTE Conference is the Outstanding Beginning Teacher Awards! This awards ceremony takes place every other year in the spring. Each Missouri EPP will nominate two practicing teachers who graduated in the past two years. The Missouri Teacher of the Year will be presenting the keynote that day. The award winners will be invited to a banquet on March 27. There will be sessions at the conference that day specifically focused on novice teachers. We will be asking for a photo and quote from each winner for our slide show. Look for the nomination form coming soon on our website!

Please consider submitting a proposal for the fall MACTE conference:

The Power of Collaborative Leadership and Advocacy

<http://macte.net/call-for-proposals-2/>

MOTEP EPP DATA SOURCES SURVEY REPORT

Working as a sub-committee of the Missouri Transforming Educator Preparation (MoTEP) work group and with DESE support; staff at the Hook Center in MU's College of Education and in the Educator Preparation Program Data offices at both MU's College of Education and the College of Education at the University of Missouri-St. Louis developed and administered a "landscape survey" to gather information related to data gathering systems used in Educator Prep Programs (EPP's) in Missouri. The survey was distributed to forty EPPs, and thirty-five responded. The results of the survey will inform continuing work to develop recommendations to improve data reporting and analysis practices in Missouri.

Work is currently underway to develop national standards for education data and for data systems interoperability in both the K-12 and higher education sectors. This project will help Missouri join that nationwide initiative with information about a vital element of education improvement, the EPPs. Some goals of the initiative are to improve data availability and data governance, automate accountability and accreditation data reporting, and to make common and comparable data available for use in EPP improvement. Respondents to this survey have provided key assistance to these early steps toward more helpful data use in all of our work. MoTEP, DESE, and the statewide data systems subcommittee are all indebted to you for the responses you provided.

As you review the attached survey results, please note your reactions to and questions about the responses. You will have the opportunity to share your thoughts in a follow-up questionnaire. We hope to improve the data environment so that the EPPs can more readily and securely collaborate around best practices in data gathering, reporting, and analysis. Ongoing follow-up activities will be planned as more information becomes available from these surveys and other sources.

Thank you for your participation and consideration.

You can find this report on the MACTE website on the Assessment Resource page at:

<http://macte.net/assessment-resources/>

2018 CHRISTA MCAULIFFE EXCELLENCE IN TEACHER EDUCATION AWARD

Congratulations to Dean Wall and his team at Northwest Missouri State as this year's Christa McAullife winner! https://www.nwmissourinews.com/news/article_531af054-b6d9-11e8-977b-cfa11796dd95.html?utm_medium=social&utm_source=facebook&utm_campaign=user-share

Please contact Tracy Smith if you have something to share in an upcoming newsletter at:

macteecsecretary@gmail.com