

To: Deans, Unit Leaders, Certification Officers, Field & Clinical, and Assessment Directors  
From: Suzanne Hull, Ed.D., Coordinator, Educator Preparation  
Buddy Alberson, Assistant Director, Educator Preparation  
Re: ACT  
Date: Friday, April 5, 2019

The Office of Educator Quality – Educator Preparation is issuing this memo to provide an additional option for an entry assessment into an educator preparation program, which will meet the Missouri State Statute 168.400:

*(1) A program of entry-level testing of all prospective teacher education students shall be established at all colleges and universities offering approved teacher education programs and, with the advice of the advisory council as provided in section 168.015, shall be administered by the commissioner of education, who shall cause the department of elementary and secondary education to develop or select such tests to establish abilities necessary to receive a satisfactory rating, and to establish procedures for the administering of the test;*

*(2) The entry-level tests developed under this subsection shall include, but need not be limited to, an examination of basic oral and written communication skills and of basic mathematics skills, and may include both oral and written examinations;*

*(3) Each prospective teacher education student shall be required to obtain a satisfactory rating prior to admission into the approved teacher education program;*

To be admitted into an undergraduate teacher education program, students must earn a qualifying score set by the Educator Preparation Program on one of the following assessments:

- a) American College Testing (ACT)
- b) Missouri General Education Assessment (MoGEA)

EPPs may elect to have an appeal process in place to determine admittance into educator preparation for their institution for students who do not meet the EPP's identified satisfactory rating score.

EPPs are encouraged to set the satisfactory rating score for the MoGEA within two standard deviations of the recommended panel-based satisfactory rating score of 220. A qualifying score of 20 on the ACT is recommended by MACTE. The EPP satisfactory rating scores for both the ACT and MoGEA are provided prior to the beginning of each academic year to the Office of Educator Quality – Educator Preparation and posted on the Department's website.

Wishing you a smooth and successful finish to the 2018-2019 academic year!