

MEES Teacher Candidate Rubric Scoring Protocol 2019-2020

- For levels 0 – 3, a score earned on a majority of the strands will be the score assigned to that standard.
- For standards with an even number of strands, if the scores are split evenly between two adjacent levels, the lower score will be given.
- If neither of the first two rules applies, the mean of all strand scores should be calculated and used as the standard score. This score should be rounded down if the mean is *.5 or lower and rounded up if it is greater than *.5.
- Teacher candidates must demonstrate all of the skilled level (3) plus at least one of the exceeding descriptors to earn a 4.
- If a particular strand within a standard is not observable, score the standard based on the evidence available.
- All standards must be scored on the Summative Evaluation.
- If a Teacher Candidate has two cooperating teachers with time equally split between them, the scores for the standard will be averaged by the EPP. For other lengths of placements, please consult your EPP.
- Scores are reported as whole numbers only.
- Each EPP may require artifacts to support scoring.

Please refer to the tables on pages 8-11 on the MEES Scoring Protocol for Scoring Scenarios.