

To: Deans, Unit Leaders, Certification Officers, Field & Clinical, and Assessment Directors  
From: Suzanne Hull, Ed.D., Coordinator, Educator Preparation  
Margery Tanner, Coordinator, Educator Certification  
Hollie Sheller, Assistant Director, Educator Preparation  
Re: Missouri General Education Assessment (MoGEA)  
Date: Tuesday, April 17, 2018

The Office of Educator Quality – Educator Preparation is issuing this memo to clarify the Missouri General Education Assessment (MoGEA) satisfactory rating score and acceptance into an educator preparation program. Missouri State Statute 168.400 states:

*(1) A program of entry-level testing of all prospective teacher education students shall be established at all colleges and universities offering approved teacher education programs and, with the advice of the advisory council as provided in section 168.015, shall be administered by the commissioner of education, who shall cause the department of elementary and secondary education to develop or select such tests to establish abilities necessary to receive a satisfactory rating, and to establish procedures for the administering of the test;*

*(2) The entry-level tests developed under this subsection shall include, but need not be limited to, an examination of basic oral and written communication skills and of basic mathematics skills, and may include both oral and written examinations;*

*(3) Each prospective teacher education student shall be required to obtain a satisfactory rating prior to admission into the approved teacher education program;*

The State Board of Education elected to allow each Educator Preparation Program (EPP) the autonomy to identify a satisfactory rating for each of the five subtests of the MoGEA. EPPs are encouraged to set the satisfactory rating score within two standard deviations of the recommended panel-based satisfactory rating score of 220. The EPP satisfactory rating scores are provided to the Office of Educator Quality – Educator Preparation and placed on the Department's website.

EPPs may elect to have an appeal process in place to determine admittance into educator preparation for their institution for students who do not meet the EPP's identified satisfactory rating score.