

Missouri Council of Education Deans/Unit Leaders Meeting
March 25, 1:00-3:00

1. Special Education Exam Memo (released Friday March 8)
 - a. Highly qualified is no longer tracked.
 - b. We will be reviewing Mild/Moderate MoCA and asking for volunteers to serve on that committee. Goal is Fall of 2020, no later than Fall of 2021.
2. MoSPE Draft Feedback and Update
 - a. Cleaning up language for requirements for field and clinical. Goal is now Spring 2020.
 - b. Trying to figure out a way to make programs inactive so they are not showing up on the APR. Simple phone call to find out if matrix is still valid.
3. Review of Annual Performance Report for Educator Preparation Programs
 - a. EPPs can now see data for their small *n* size programs.
 - b. MCDS portal will show overall APR for small *n* size programs. It will also provide a dashboard so the public can sort APR data by gender, ethnicity, etc. and compare to state mean.
 - c. Every certification program is being evaluated, even those that are low *n* size. Suppression is about data release to the public not accountability.
 - d. Suzanne and Buddy are visiting EPPs with programs that scored below 79%. After five years of data, the Board could potentially close a program. The data needs to be examined deeply.
4. Requirement of submission of both teacher candidate and school counselor MEES (candidate evaluation rubric) to DESE annually
 - a. New data template available June. Appeals window moved up so it's not over winter break.
 - b. Everyone has a MEES score, even nontraditional candidates. No score=zero points.
 - c. Certification officers check a box for recommendation stating that yes, the teacher or counselor candidate met the MEES qualifying score.
5. MoGEA/ACT
 - a. Conversation about allowing an ACT score OR MoGEA. ACT claimed there was no correlation with MoGEA.
 - b. Revised MoGEA will be aligned to the Core 42. Assessment design team meets April 3.
 - c. For CAEP, this needs to be at the 50th percentile for the cohort average.
 - d. Who is this assessment keeping out? What are we doing to help those students who are willing to be teachers but struggle with the test?
 - e. Each EPP sets their own cut score and can have an appeal process for MoGEA. If ACT was implemented as the entrance assessment, EPPs could still have control over this and still have an appeals process.

- f. Right now, MoGEA is the only option. DESE would have to state what the acceptable entrance assessments were. Would this make things confusing for two year students looking to transfer?
 - g. Can they only take a section of MOGEA if they didn't get the ACT score that is required? Is there a limitation on how long ago they took the tests?
6. Vouchers for MoGEA or MoCA; many are going unused
7. Other DESE
- a. MoTAC is April 12. Breakout sessions will be offered for new assessment directors.
 - b. Comprehensive guide will come out in June.
 - c. Rene Yosel is in another part of DESE, not Office of Educator Quality. She is in charge of school counselor MEES and can answer questions. April 11 is the meeting for school counselor professors.
 - d. Teacher shortage report is on DESE's website. Elementary is the #1 shortage area; varies by region to region. Link to report:
<https://dese.mo.gov/sites/default/files/2018-State-Shortage-Report.pdf>
 - e. At Fall MACTE, DESE will have a predictor model for shortages. Data used for this is % of teachers who are in the field but not appropriately credentialed for that area.
 - f. DESE needs to create a window where no new matrices will be approved. May-August, if you submit **any** matrices to be changed, they won't be approved or looked at until the fall. If there's an emergency situation, contact Buddy.
 - g. August 1, 2019, no more Unified Science certificates (15 total in the past four years). We requested a memo.
 - h. School leaders certificate language goes for public comment in May. K-12 grade span certification. Fall of 2020 implementation if passed.
 - i. New school leaders assessment without constructed response goes into effect August 26, 2019; this is essentially the same test without the two constructed response items. A brand new test aligned with the NELP standard will go into effect Fall 2020. No constructed response in the new test.
 - j. New, compensatory Social science MoCA will be available Fall 2019. If candidates passed the old one, they can still use that for certification. Candidates who did not pass one subsection on the old Social Science MoCA will have to retake the new one. Framework is done, but it is not yet available. The percentage of questions for each strand will be shared in the newsletter after the Pearson design team meets. New test will be \$77 like the other compensatory exams.
 - k. K-12 Computer science is an add on certificate. No coursework required. July 1 a new assessment will be available. No matrix at this time. State Board has not yet approved standards yet, but legislatively DESE needs an assessment in place by July 1.
 - l. MEES training must be three hours in length, and it is critical.
8. NCTQ

- a. Sunshine request at one institution by NCTQ, syllabi for every education course. Intellectual property clause at university so they did not have to disclose this. They asked for info about placement communication, handbooks, contracts for field experiences, a copy of the application the mentor teacher fills out. The institution gave what they had and could legally. At least one other institution had a similar request. At one institution, they contacted the university president and alleged that the institution was out of compliance.
9. Out of state student teachers and [NC-SARA rules](#)
 - a. Applies to placements for student teaching or even other fields like PT or OT.
 - b. Some states are different, e.g. Tennessee where the EPP needs an agreement with the school district partner.
10. Cooperating teacher documentation for stipend, one institution is making them go through the entire hiring process, not just a W-9
11. MEES artifacts, documentation of conversations or other evidence used to score
12. MoGEA appeal process at each institution, partnerships with two year colleges so students can be properly advised
13. Substitute teaching is a serious shortage. Some institutions have created some programs to help address this.