

## Additional Supports Might Be Needed for Current 1st-2nd Year Teachers Due to Covid-19 Impact

**Current second year teachers did not complete the normal phases of a first year teacher during spring 2020**  
 Incomplete rejuvenation and reflection phases (Moir, 1999)

**Current first year teachers did not complete clinical experience in spring 2020 due to school closures**  
 Analysis of the MEES Teacher Candidate Assessment on hundreds of teacher candidates has revealed potential learning losses in the following areas:

MEES Standard 2 Learning, Growth, & Development	MEES Standard 4 Critical Thinking	MEES Standard 7 Assessment & Data Analysis
<ul style="list-style-type: none"> <li>• Student Needs &amp; Interests</li> <li>• Family, Languages, &amp; Culture</li> <li>• Intellectual, Social, and Personal Development</li> <li>• Differentiation</li> </ul>	<ul style="list-style-type: none"> <li>• Questioning Techniques</li> <li>• Analyzing &amp; Discussing <i>(Problem-Solution)</i></li> <li>• Sharing Ideas &amp; Solutions <i>(Product-Process)</i></li> </ul>	<ul style="list-style-type: none"> <li>• Student Progress Monitoring</li> <li>• Maintaining Assessment Records</li> <li>• Use of formative/summative assessments</li> <li>• Using Data to Plan Instruction</li> </ul>

### Suggested Areas of Focus for New Teacher Self-Reflection

#### Getting to Know Students

What do I know about who my students are and what they need?

**Positive Classroom Culture** How do I create a safe environment to honor all students and their unique characteristics?

#### Meeting Student Needs

How am I varying content, process, product, and environment to meet individual student needs?

#### Planning Question

##### & Response Techniques

What type and/or level of questions am I planning to elicit higher level thinking responses from students?

#### Planning Student

##### Thinking & Communication

What opportunities have I planned for students to examine and/or discuss problems and generate and/or share solutions?

#### Checking for Student

##### Understanding

What strategies do I use during a lesson to collect information about the effectiveness of my instruction?

#### Plan Instruction based on

##### information about student needs

How do I gather data and how do I use it to plan instruction for individual and/or groups?

### Administrator Questions to Support Teacher Thinking

How does your understanding of student needs and interests influence your instructional planning?

What strategies have you planned to promote student thinking, problem-solving, and communication?

How many/which of your students understood what you taught today? ... What evidence do you have?

### Suggestions for Strengthening New Teacher Induction and Support

- Promote New Teacher Participation in a Comprehensive Beginning Teacher Assistance Program State BTAP model program is offered through [Regional Professional Development Centers](#)
- Encourage first/second year teacher participation in the **FREE** DESE Beginning Teacher Community of Practice: [bit.ly/DESE-new-teacher-community-of-practice](http://bit.ly/DESE-new-teacher-community-of-practice)
- Increase Mentor Teacher Support/Training  
State model for mentor training is offered through [Regional Professional Development Centers](#)
- Encourage mentor teacher participation in the **FREE** DESE Mentor Teacher Community of Practice: [bit.ly/DESE-mentor-community-of-practice](http://bit.ly/DESE-mentor-community-of-practice)