



2022 MACTE Fall Conference: October 24-25

Teachers Rock! Relationship Optimization Collaboration Know-how

Presentation Code	Time	Presentation Title	Presenter(s)
3B	3:00 PM	Literacy Plans Through Collective Action, Teacher Leadership, & Responsivity	Tracy Brosch, Grant Coordinator, University of Missouri-St. Louis, Diana Hammond, Grant Coordinator, University of Missouri-St. Louis
In this session, we will share our experience in collaboratively designing literacy action plans with 40 schools and provide school examples from the process.			
3C	3:00 PM		
4A	4:00 PM	Assessment Directors Meeting	Daniel Hellman, Missouri State University
Assessment Directors Meeting			
4B	4:00 PM	MACTE & MRTA -- Rockin' Together to Recruit and Retain Teachers	Maria Walden -- Executive Director, MRTA Hap Hairston -- Vice-President, MRTA Richard Phillips -- Chair Retirement Education, MRTA
Missouri's Public School Retirement System is one of the nation's best! How can our collaboration share the benefits of retiring as an educator in Missouri?			
4C	4:00 PM	Rural Imperative Initiative: Elevating Teacher Voices	Cathy Pearman, Dean's Fellow for Rural Outreach., Missouri State University
Goals of the Rural Imperative Initiative are to strengthen rural networks and to explore teacher experiences with opportunities, challenges, and solutions unique to their area.			
Business	12:00 PM	MACTE Business Meeting	Dr. Laurie Kingsley, MACTE President
5A	1:00 PM	Legislative Meeting	Panel members: Melisa Grandel, Georgia Jarman, Nicole Nunn-Faron, Cathy Pearman, Rebecca Ross, and James Sottile
Legislative Engagement: A panel discussion about collaboration with government officials/legislators from Missouri. This session is open to all conference participants.			
5B	1:00 PM	Why Ed Tech Collaboration with K-12 Schools Matters: It's A Two-Way Street	Dr. Jana Gerard, Coordinator EDvolution Center, SEMO Dr. Trudy Giasi, Assistant Professor STEM Education, SEMO Brandon Brazel, Instructional Technology Specialist, Jackson R2 Schools
The EDvolution Center at SEMO, alongside faculty, is intentionally collaborating with area instructional technology coaches. This benefits the educator preparation program and local school districts.			
5C	1:00 PM	Using Examples and Non-Examples to Deepen Understanding	Natalie, Bolton, Director Quality Assurance/Associate Professor, Univ. MO-St. Louis
Use of examples and non-examples to effectively support pre-service teacher learning, advance educational equity, and to support durable learning in P-12 classrooms will be highlighted.			