



2022 MACTE Fall Conference: October 24-25

Teachers Rock! Relationship Optimization Collaboration Know-how

Presentation Code	Time	Presentation Title	Presenter(s)
6A	2:00 PM	TeachMO: Establishing and Maximizing EPP Applicant Recruitment Partnership w/ TEACH	Timothy Holman Jr., MPA Senior Program Manager, TEACH Missouri
TeachMO aspires to make your program even more appealing and the application process more seamless and financially feasible for potential applicants. TeachMO's support services are meant to bolster your existing recruitment and cultivation efforts. Join this session to learn more about TeachMO resources, what a partnership with TeachMO entails, and how to measure impact!			
6B	2:00 PM	The Future Looks Bright for Educator Preparation: Using Our DESE Teacher Recruitment Grant to Actively Recruit Future Teachers	Shannon Clapsaddle, Associate Professor, SEMO Robin Smith, Assistant Professor, SEMO Bill Bratberg, Associate Professor, SEMO Larry Bohannon, Professor SEMO
This session will discuss SEMO's use of DESE GYO grant funding, including a recruitment event attended by 200 students from 14 high schools.			
6C	2:00 PM	Bridging the Gap: Increasing Access to Education through Partnerships	Melissa Lancaster, Instructor of Educational Research, WGU & Barbara Sunderman, Senior Manager of College Compliance, WGU
Within this presentation, research on a para-to-teacher Grow-Your-Own program set in rural Missouri will be shared.			
7A	3:00 PM	Field & Clinical Directors Meeting	Stephanie Koscielski, UMSL
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7B	3:00 PM	Collaborating Across Colleges for Rural Science Teacher Training	Michelle Schwartze, Missouri S&T Katherine Grote, Missouri S&T David Borrok, Missouri S&T Amanda Meek, University of Missouri-Extension
Geoscience and education faculty collaborated on an NSF IUSE Geopaths grant to create teacher training and corresponding field trips. Presenters will discuss benefits and challenges.			
7C	3:00 PM	Providing Opportunities for Teacher Candidates to Reflect on the Professional Dispositions	Angela Danley Director of Clinical and Field-based Experiences & Professor Avila University
The MEES Standard 8 (Professionalism) states the teacher candidate actively seeks out opportunities to grow professionally. One of those ways connected to growing professionally is through reflection. Kelly (2020) states an effective teacher is a reflective teacher. Time spent on reflection can ensure growth in the profession.			
8A	4:00 PM	MACTE Community College Forum	Ken Boning, Jefferson College
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