

Thursday, February 29th

Primary contact name	Time	Room	Title of presentation:	All presenters (Important!): Please provide the NAME & INSTITUTION for each presenter as you would like them to appear in the agenda.	Abstract: (25 word limit)
John Gerard	8:00 AM		Registration open		Registration table located near conference center entrance
Vendor Room	8:00 AM	Salon A	Vendor Room		Vendor Room: Open to conference guests from 8AM-4PM
Rene Burress	9:00 AM	Show Me	Beyond Likes: Navigating the Digital Landscape for Recruiting and Retaining Generation Z and Alpha Students	Dr. Rene Burress, Associate Professor/Department Chair, University of Central Missouri Dr. Brandy Lynch, Associate Professor/Program Coordinator, University of Central Missouri	Explore innovative and data-driven strategies for utilizing social media to recruit and retain students with a primary focus on engaging Generation Z and Alpha
Tyler Crane	9:00 AM	Salon B	Elevating the Perception of the Teaching Profession: Humanizing Teaching Through Relationship	Dr. Amber Howard, Assistant Professor, Missouri State University Tyler Crane, Undergraduate student, Missouri State University	In this session, Tyler Crane, a preservice teacher, will share her research about the importance of humanizing teachers in order to elevate the teaching profession.
Nabat Erdogan	9:00 AM	University	Shifting Perceptions: Rethinking Instructional Practices and Examining Collaborative Impacts of AI in Teacher Education	Nabat Erdogan, Assistant Professor of ELL Education, UCM, & Charlene Atkins, Professor of Mathematics Education, UCM	This presentation explores strategies for restructuring our practices as teacher educators to include the benefits associated with the collaborative use of AI.
Dr. Lisa Nieuwenhuizen	10:00 AM	Show Me	Partnering with Student Researchers for Publishing	Lisa Nieuwenhuizen, Ph.D., Assistant Professor of Education, William Woods University Dr. Kristee Lorenz, Assistant Professor of Education, William Woods University	This session is designed to inform about publication opportunities through the open-access publication, the Midwest Journal of Education.
Ayanna Shivers	10:00 AM	Salon B	Legislative Meeting	Ayanna Shivers (MACTE)	This session will provide updates to different ways educators can engage with state legislators.
Julia Alexander	10:00 AM	University	Early Literacy-Collaboration is Key	Julia Alexander, M.Ed Assistant Teaching Professor Missouri University of Science and Technology	A literacy instruction collaboration with our Child Development Center, families, and community.
Dr. Lisa Nieuwenhuizen	11:00 AM	Show Me	Pre-Service Teacher Identity Development is the Key to Teacher Retention	Lisa Nieuwenhuizen, Ph.D. Assistant Professor of Education, William Woods University	Preparing teachers to work in diverse settings can slow the tide of teacher attrition. Teacher socialization/deep identity development should be essential components of EPPs.
Cathy Pearman	11:00 AM	Salon B	Deans Meeting	Cathy Pearman (MACTE)	
Malina Monaco	11:00 AM	University	Embracing EPP Mission and Vision: Leveraging CAEP Standards for Best Practices	Malina, Monaco, Senior Vice President for Accreditation, Council for the Accreditation of Educator Preparation(CAEP)	This presentation includes a discussion of revisions to the CAEP standards and the action steps needed to leverage the CAEP accreditation process by EPPs.
Laurie Kingsley	Noon	Salon C & D	Lunch: DESE Updates and Q&A	Laurie Kingsley (MACTE) & Daryl Fridley (DESE)	Laurie Kingsley (MACTE) & Daryl Fridley (DESE)
Bryan McDonald	1:00 PM	Show Me	MPEA Superintendent Assessment Development	Dr. Bryan, McDonald - Associate Professor, University of Central Missouri Dr. Linda Miller - Instructor/Recruiter for the School of Educational Leadership, Missouri Baptist University Dr.Tanya Vest - Assistant Professor, Educational Leadership, Lindenwood University Dr. Jody Wood - Professor, Saint Louis University	MPEA members worked to develop a superintendent performance assessment for DESE aligned to new Superintendent Standards. The assessment/scoring guide will be presented and discussed.
Cynthia Schairer-Kessler	1:00 PM	Salon B	Certification Officers Meeting	Cynthia Schairer-Kessler (MACTE) & Marjorie Tanner (DESE)	
Gale "Hap" Hairston	1:00 PM	University	Leaping Together in 2024 – Recruiting, Preparing, and Retaining Educators	Maria Walden -- MRTA Executive Director Gale "Hap" Hairston, Ed.D -- MRTA President Elect	MRTA has developed materials and activities to be used in recruiting, preparing, and retaining Missouri's effective educators. MRTA will provide materials and access to videos.
Michelle Schwartz	2:00 PM	Show Me	Spice up your formative assessment with these FACTs!	Michelle, Schwartze, Associate Teaching Professor, Missouri S&T Katherine, Sharp, Assistant Professor, Missouri S&T Julia, Alexander, Assistant Teaching Professor, Missouri S&T	We will share with you FACTs to help you assess for learning. After this session you will have some new ideas for incorporating formative assessment.
Sarah Hariston	2:00 PM	Salon B	Assessment Officers Meeting	Sarah Hariston, (MACTE)	
Carla Williams	2:00 PM	University	From Playdough to Plato: Science of Reading in the University Classroom	Dr. Carla Williams, Associate Professor, University of Central Missouri	This session examines the science of reading and writing and how college courses can shift to include the tenets of the best practices so teacher candidates are prepared to teach literacy.
Dr. Marci Dowdy	3:00 PM	Show Me	Teacher Apprenticeships: Another Path to Recruitment & Retention	Dr. Jon Turner, Assoc. Professor, Missouri State University Annice McLean, Faculty, Missouri State University	How could your district benefit from Missouri State University's teacher apprenticeship programs? Learn about the Pathways for Paras program, supporting the retention of Special Education paraprofessionals who become certified teachers, and the Masters of Arts in Teaching program, which recruits teachers seeking initial certification for critical shortage areas.
Stephanie Koscielski	3:00 PM	Salon B	Field & Clinical Meeting	Stephanie Koscielski (MACTE)	
Andi Dieckman	3:00 PM	University	A Guide for New Certification Officers (All Cert Officers Welcome)	Andi Dieckman, Director and Certification Officer, University of Central Missouri Tammy Mann, Director and Certification Officer, Columbia College Margery Tanner, Educator Certification Coordinator, DESE	Certification Officers have a lot of information to learn. If you are just starting or want a refresher, we want to help.
Dr. Amber Howard	4:00 PM	Show Me	Competency Based Learning & Ungrading: An Update of Work Around the State & A Panel From the Student Perspective	Dr. Amber Howard, Assistant Professor, Missouri State University Tyler Crane, Teacher Candidate, Missouri State University Alyssa Mayo, Teacher Candidate, Missouri State University Abbie Adkins, Teacher Candidate, Missouri State University Avery Davis-Lingenfelter, Teacher Candidate, Missouri State University (tentative)	This three part session will be outlined as follows: A brief update of K12 Competency Based Learning initiatives in the state A description of how MSU is modeling CBL for their teacher candidates. A panel discussion with 4 students about their experiences with CBL in their teacher education courses.
Ken Boning	4:00 PM	Salon B	Community College Meeting	Dr. Ken Boning (MACTE)	
Hilary McNeil	4:00 PM	University	Culturally Relevant Pedagogy "Audit" for Sharpening University Supervision	Hilary McNeil PhD, Coordinator of Clinical Experiences and School Partnerships, University of Missouri-Kansas City Jennifer Waddell PhD, Director of Teacher Education, University of Missouri-Kansas City	Learn about one EPP's work to sharpen university supervision to increase culturally relevant pedagogy in teacher candidates' practice.
	5:00 PM	Hotel lobby bar	Informal Cocktail Hour (cash bar)		
Laurie Kingsley	6:00 PM	Salon C & D	Keynote Dinner Banquet	Shonta Smith, Ed.D. Chair / Professor, AACTE Holmes Program Site Coordinator — Elementary, Early & Special Education, Southeast Missouri State University	The Essence of Education requires educators to be the change they need to see. During this session participants will learn actionable steps to make the necessary changes and adjustments to enhance the teaching and learning process.

Friday, March 1st					
Primary contact name	Time	Room	Title of presentation:	All presenters (Important!): Please provide the NAME & INSTITUTION for each presenter as you would like them to appear in the agenda.	Abstract: (25 word limit)
Laurie Kingsley	7:30 AM	Salon C & D	MACTE Business Meeting and Breakfast		
Networking Room	8:00 AM	Salon A	Vendor Room		Vendor Room: Open from 8AM - 11AM
Tami Ensor	9:00 AM	Show Me	Enhancing Pre-Service Teacher Learning with Technology through Strategic Partnerships	Bob Martin, Technology Integration Specialist, MOREnet Tami Ensor, Assistant Professor, Westminster College	This comprehensive session will address pre-service teacher learning in the realm of education technology through collaborative partnerships.
Natalie Bolton	9:00 AM	Salon B	Translational Research: Transforming K-12 Education and Teacher Preparation	Natalie Bolton, Pallavi Aggarwal, Debra Cole, and Paula Miller	Session highlights the synergy of translational research lead by post-doctoral fellows transforming K-12 education and teacher preparation for evidence-based teacher preparation and improved classroom outcomes.
Carla Williams	9:00 AM	University	Building Hyper Rubrics to Support Student Learning and Reflection	Dr. Carla Williams, Associate Professor, University of Central Missouri	This session looks at transforming traditional rubrics into hyper rubrics to drive student reflection on their learning and growth.
Susan Craig	10:00 AM	Show Me	P-12 Teachers and Workplace Anxiety	Susan Craig, EdD/LPC Professor, Teacher Education, Missouri Southern State University	In this session, the presenter will review results of an original research project about P-12 teacher anxiety and offer strategies for mitigating the effects of anxiety in the classroom.
Jessica Kamuru	10:00 AM	Salon B	Supporting Growth Mindset in preservice teachers by incorporating Atomic Habits	Jessica Kamuru, Assistant Professor, Avila University	We will explore ways to support growth mindset in our PSTs and join these concepts with “Atomic Habits” that support becoming 1% better each day.
Jana Gerard	10:00 AM	University	Easy and Engaging Tech Project Integration	Dr. Tahsin Khalid, Professor, Elementary, Early Childhood, & Special Education, Southeast Missouri State University Dr. Jana Gerard, Coordinator, EDvolution Center and Adjunct Faculty, Elementary, Early Childhood, and Special Education, Southeast Missouri State University	We will discuss how we integrated an engaging technology project with current and emerging technology tools into an introductory education class.
	11:00 AM	Salon C & D	Snack Center Open		
Carla Williams	11:00 AM	Show Me	Pedagogical Push-Ups: Increasing the Learning in the College Classroom	Dr. Carla Williams, Associate Professor, University of Central Missouri	This session describes and practices pedagogical push-ups proven to increase engagement and learning in the college classroom.
Lisa Gilbert	11:00 AM	Salon B	Partnering with a Campus Art Museum for Lesson Planning in an Interdisciplinary Methods Class	Lisa Gilbert, Ph.D./Lecturer in Education/Washington University in St. Louis ; Olivia Mendelson, M.A./Assistant Educator/Mildred Lane Kemper Art Museum	Insights from a partnership with a campus art museum for a lesson planning project situated in an interdisciplinary secondary methods class.
Jennifer Fry Foster	11:00 AM	University	Burning the Candle at Both Ends: Effects of Teacher Burnout and Stress in an Alternative Teacher Preparation Program in Kansas City	Jennifer Fry Foster, Instructional Coach/Doctoral Candidate, Hickman Mills C-1 School District/Baylor University	I will communicate my results and findings from my explanatory sequential mixed methods study about the effects of burnout on pre-service, first-year, and experienced teachers.
	12:00 PM	Show Me			
	12:00 PM	Salon B			
	12:00 PM	University			
	1:00 PM		Conference concludes		