



2024 MACTE Fall Conference: October 28-29

Growing and Sustaining the Educator Preparation Ecosystem

Presentation Code	Time	Presentation Title	Presenter(s)
Keynote	12:00 PM	Teaching From a Full Vessel: Strategies for Sustaining Educators	Gregory S. Sullivan, PhD., MBA, MAPP
Teaching From a Full Vessel: Strategies for Sustaining Educators: The well-being of teachers—both physically and psychologically—plays a pivotal role in their effectiveness and overall job satisfaction. Prioritizing well-being not only benefits educators but also significantly influences student learning outcomes. In today's teaching profession, several challenges compound the demands on teachers that can have a negative impact on their well-being. They include such things as the lingering effects of the pandemic, an increased workload, student mental health issues, policy changes, and personal and professional financial strains. Given these daunting challenges, it is important to understand that investing in well-being isn't a luxury; it's a strategic advantage for navigating life's complexities.			
1A	1:00 PM	Deans Meeting	Laurie Kingsley, University of Missouri - Columbia
Deans Meeting			
1B	1:00 PM	Growing Future Educators: Insights from a GYO Partnership Between Missouri State University and Springfield Public Schools	Chloe S. Bolyard, Associate Professor of Elementary Education, Missouri State University Michelle Gavel, Director—Office of Student Access and Opportunity, Springfield Public Schools Terry Campbell, Coordinator—Office of Student Access and Opportunity, Springfield Public Schools
This presentation explores the achievements and lessons learned from the Grow Your Own (GYO) partnership between Missouri State University and Springfield Public Schools, fostering future educators.			
1C	1:00 PM	Early Career Teachers at Crossroads: Should I Stay, Move or Move On?	Tammi Davis, Ph.D., Missouri State University Sharon Daley, Ph.D., Indiana University Jackie Sydnor, Ph.D., Ball State University
Join us as we examine how teachers found support in their early years. Discover their successes, struggles, and key lessons along the way!			
2A	2:00 PM	Certification Officers Meeting	Margery Tanner, DESE
Certification Officers Meeting			
2B	2:00 PM	Supporting candidate retention and progression	Elizabeth Thorne-Wallington, Associate Professor and TEARC Chair, Missouri Western State University Adrienne Johnson, Professor and Department Chair, Missouri Western State University
Learn systems that support accreditation efforts, track candidate academics and dispositions, and support candidate success at an open admission, small, regional, public university.			
2C	2:00 PM	From Tradition to Innovation: The Evolution of our Residency Practicum Program	Ashley Strickland, Assistant Professor, Northwest Missouri State University Greg Rich, Associate Professor, Northwest Missouri State University Kally Roberts, Assistant Professor, Northwest Missouri State University Shantel Farnan, Assistant Professor, Northwest Missouri State University Nissa Ingraham, Professor, Northwest Missouri State University
This session will explore the transition from traditional student teaching to a residency practicum semester, data-driven decisions, lessons learned, and recommendations for future program growth.			
3A	3:00 PM	Assessment Directors Meeting	Beth Kania-Gosche, Missouri S&T
Assessment Directors Meeting			
3B	3:00 PM	A Multi-Faceted Celebration of Teaching and Innovation: A Feedback Review of a Collaborative Community Event	Kylie M. Seaton, Graduate Student and High School Language Arts Teacher at Orchard Farm High School Dr. Amanda Aldridge, Associate Professor and Director of Internships and Culminating Experiences at Lindenwood University Dr. Rebecca Panagos, Professor & Program Coordinator, MA in Early Interventions, Advanced Teacher Education at Lindenwood University
Informing education professionals about a cross-community end-of-student-teaching event with networking, idea exchanging, collaborative problem solving, and collegiate celebrating through analyses of presenter and attendee feedback.			
3C	3:00 PM	Pass the Torch: Empowering New Educators with a 'New Teacher Shower'	Dr. Brandy Lee Hepler, Assistant Professor, Southeast Missouri State University Ms. Aubriana Hepler, Student, Southeast Missouri State University
The SEMO KDP chapter hosted a "New Teacher Shower," collecting thousands of classroom items from seasoned teachers and distributing them to over 200 new educators.			
4A	4:00 PM	Legislative Update	Ayanna Shivers, Lincoln University Paul Wagner, COPHE Executive Director
The panel will focus on what we can do to make sure our voices are heard and the needs of our students and educational professionals are met.			
4B	4:00 PM	What Can Generative AI Do for Me and My Students?	Jana Gerard, Coordinator, EDvolution Center, Southeast Missouri State University
This session will discuss a variety of AI tools, their uses, the ethics of using AI, and how to model appropriate AI use for students.			
4C	4:00 PM	Continuing a conversation on Ed Prep Program Data Needs	Tom Hairston, Director, NEE Xintong Li, Senior Research Analyst, NEE Javier Leung, Soo-Yeon Cho, Research Analyst, NEE
Learn about common challenges that educator preparation programs are facing, and help guide NEE on how to build a platform to overcome those obstacles.			