

Monday, February 17th

Primary contact name	Time	Room	Title of presentation:	All presenters (Important!): Please provide the NAME & INSTITUTION for each presenter as you would like them to appear in the agenda.	Abstract: (25 word limit)
John Gerard	8:00 AM	Atrium	Registration open		Registration table located near conference center entrance
Ken Boning	9:00 AM	Columbia Room	Community College Meeting	Dr. Ken Boning (MACTE)	
Rodney Pensel	9:00 AM	Lewis & Clark	The Use of Microsoft Teams and Forms to Assist with Student Teaching	Rodney, Pensel, Director of Field Experiences, Southeast Missouri State University	For the last several semesters SEMO has utilized Microsoft Teams and Forms as an manner to Assess Student Teachers and to collect the data needed for certification.
Jessica Leonard	9:00 AM	Salon C	Coaching Circles: A University's Vision of Support for New Educators	Jessica A. Leonard, Ph.D. Assistant Professor Director of Saint Louis University of Educational Studies Jeannine Butler, Ed.D. Director of Academic Development - Rising Teachers Assistant Professor of Educational Studies Saint Louis University	Our Coaching Circles initiative began during the 2022-2023 academic school year. Coaching Circles were designed for first and second-year teachers who are recent graduates from Saint Louis University's School of Education program as well as our graduates' colleagues who are also in their first two years of teaching.
Daryl Fridley	10:00 AM	Salon C	An Update on the Revision of the Special Education Teacher Certification Requirements	State Workgroup on Revision of the Special Education Certification Requirements (We are unsure which member will be able to attend.)	Representatives from across the state--from both higher education and K-12--are currently developing recommendations for changes to the certification requirements in all areas of special education. Members of this group will provide an update to the work and answer questions about the progress so far. Audience members will have the opportunity to provide feedback.
Amanda Gowin	10:00 AM	Columbia Room	Service-Learning through STEAM courses	Amanda Gowin, Associate Professor of Health and Exercise Science, Westminster College Fulton, MO Tami Ensor, Associate Professor of Education, Westminster College, Fulton, MO	Westminster College faculty have expanded service-learning coursework in the STEAM field which have improved student learning outcomes, along with strengthening community partnerships through providing service. This learning stack will share course examples and student learning outcomes in exercise science, nutritional sciences, Junior Achievement, and STEAM night.
Rosalie Metro	10:00 AM	Lewis & Clark	Standards-Based Ungrading: Meaningful Assessment of Pre-Service Teachers	Rosalie Metro, Associate Teaching Professor, University of Missouri-Columbia	Learn to use Standards-Based Assessment to promote meaningful learning for pre-service teachers, while reducing stress around grading for instructors and students.
Daryl Fridley	11:00 AM	Salon C	Update on the Revision of Secondary Science Certification Standards	Mrs. Stephanie Coyle, Chemistry Teacher, Battle High School Dr. Enrique Pareja, Associate Professor, Truman State University Dr. Katherine Sharp, Assistant Professor, Missouri University of Science & Technology Dr. Daryl Fridley, Coordinator of Educator Preparation, DESE	Members of a state workgroup developing recommendations for revisions to certification requirements in all areas of secondary science education will provide an update on their work.
Brandy Lynch	11:00 AM	Columbia Room	Feedback in the Digital Age: Tools to Transform Educator Impact	Brandy M. Lynch, Associate Professor & Program Coordinator, University of Central Missouri	This session explores transformative feedback tools, including bug-in-ear technology, touch-to-grade apps, and peer feedback platforms, demonstrating how they enhance efficiency, foster improvement, and inspire innovation.
Dr. Casey Echelmeier	11:00 AM	Lewis & Clark	Reading Beyond the Textbook: Strategies for Teacher Prep Success	Dr. Casey Echelmeier Visiting Instructor of Education Westminster College	This presentation highlights how Westminster College prepares teacher candidates with strategies supporting the transition from a Balanced Literacy approach to Structured Literacy, reflecting current research.
Beth Kania-Gosche	Noon	Salon A & B	Lunch: MACTE Awards DESE Update	Beth Kania-Gosche (MACTE) & Daryl Fridley (DESE)	Beth Kania-Gosche (MACTE) & Daryl Fridley (DESE)
Mary Gillis	1:00 PM	Salon C	Educator Preparation Difficult Conversations	Mary Gillis, EdD, Assistant Teaching Professor of Education, Missouri S&T Beth Kania-Gosche, PhD, Chair and Professor of Education, Missouri S&T	This interactive leadership development session will provide scenarios and supportive discussion among participants of how to handle difficult situations and conversations specific to our field.
Michael McBride	1:00 PM	Columbia Room	Good Problems: Missouri's Changing Educator Preparation Assessment Landscape	Dr. Michael McBride, Associate Director of Accreditation and Assessment, Northwest Missouri State University Dr. Joseph Haughey, Assistant Director of Teacher Education, Northwest Missouri State University Dr. Tim Wall, Dean of the School of Education and Director of Teacher Education, Northwest Missouri State University	This will be a discussion on how Missouri educator preparation programs have adapted to the sudden shift in assessment policies.
Dr. Shelly Worley	1:00 PM	Lewis & Clark	Maslow Before Bloom: Supporting undergraduate students with educational neuroscience	Dr. Shelly Worley, Assistant Professor of Education, Evangel University	Educational Neuroscience: Bridging best practices in Education through Science and Psychology
Kim Nuetzmann	2:00 PM	Salon C	Field & Clinical Meeting	Kim Nuetzmann, MACTE	
Jim Concannon	2:00 PM	Columbia Room	Closing the Loop Between Classroom Science Practices and Students' Views About Scientific Inquiry	Jim Concannon, Executive Dean, William Woods University	The goal of this session is to inform elementary and science educators of common misconceptions K16 students have about scientific inquiry. Secondly, I will provide research-based strategies for how these misconceptions can be addressed.
Jamie Martin	2:00 PM	Lewis & Clark	Improving the Development of Culturally Responsive Educators	Jamie Martin, Translational Research Fellow, UMSL Jacob Steiss, Translational Research Fellow, UMSL.	This session will address the potential pitfalls of "diversity training," and how administrators and teacher educators can more productively develop teachers' culturally responsive instruction.
Buddy Alberson	3:00 PM	Salon C	Certification Officers Meeting	Buddy Alberson (MACTE) & Marjorie Tanner (DESE)	
Natalie Bolton	3:00 PM	Columbia Room	Implementing Translational Research in K-12 Educational Settings	Drs. Natalie Bolton, Pallavi Aggarwal, Debra Cole, Taylor Lawson-Smith, Paula Miller, Jamie Martin, Chanua Ross, Jacob Steiss, and Dawn Thieman	Postdoctorates and project leadership will highlight the integration of research into diverse K-12 educational settings using a cycle of inquiry through a facilitated panel presentation.
Jana Gerard	3:00 PM	Lewis & Clark	Full STEAM Ahead	Jana Gerard, Coordinator EDvolution Center Brandy Hepler, Associate Professor of Elementary Education	Participants will gain an understanding of the process and benefits of preservice educator-created STEAM Kits in Content Area Literacy.
Laurie Kingsley	4:00 PM	Salon C	Deans Meeting	Laurie Kingsley, MACTE	
Debra Cole (Post-Doc Fellow)	4:00 PM	Columbia Room	Partnering for Co-teaching Excellence and Student Achievement	Sarah Christman, Executive Director, The Soulard School Amy Cross, Principal, The Soulard School Debra Cole, PhD, Postdoctoral Fellow, UMSL	Come learn how the Soulard School, a PreK-5 charter school in St Louis, and an UMSL postdoctoral fellow, partnered to improve student achievement via co-teaching.
Michael McBride	4:00 PM	Lewis & Clark	AAQEP Standards Updates	Dr. Michael McBride, ASsociate Director of Accreditation and Assessment, Northwest Missouri State University Dr. Joseph Haughey, Assistant Director of Teacher Education, Northwest Missouri State University, Dr. Tim Wall, Dean of the School of Education and Director of Teacher Education, Northwest Missouri State University	This session will discuss the new AAQEP accreditation standards, including how they were developed and how they will impact partner institutions.
	5:00 PM	Hotel lobby bar	Informal Cocktail Hour (cash bar)		
Beth Kania-Gosche	6:00 PM	Salon A & B	Keynote Dinner Banquet: Bridging the Research-Practice Gap	Dr. Brooke A. Whitworth Associate Professor at Clemson University	Too often we see that it can take years, if not decades, for understandings we know to be true in research to reach the classroom. This results in teachers and students engaging in practices that are known to be unproductive and delaying the translation to the classroom. Bridging the research-practice gap and finding ways to do so is essential for all teacher educators. In this session, we will contemplate the implications for not doing so, and consider ways that we can engage in this practice as educators.

Tuesday, February 18th

Primary contact name	Time	Room	Title of presentation:	All presenters (Important!): Please provide the NAME & INSTITUTION for each presenter as you would like them to appear in the agenda.	Abstract: (25 word limit)
Beth Kania-Gosche	7:30 AM	Salon A & B	MACTE Business Meeting and Breakfast	MACTE Business Meeting, Organizational updates and future plans, MACTE OBT & RISE Announcements	MACTE Business Meeting, Organizational updates and future plans, MACTE OBT & RISE Announcements
Vendor Room	8:00 AM	Tiger's Den	Vendor Room		Vendor Room: Open from 8AM - 11AM
Michelle Schwartze	9:00 AM	Salon C	Improving MEES Scores with Culturally Responsive Lessons	Michelle, Schwartze, Associate Teaching Professor, Missouri S&T Jeffrey, Chalfant, Assistant Teaching Professor and Missouri 4-H State Specialist in STEM, Missouri S&T	Do your preservice teachers struggle with MEES standards focused on culturally relevant pedagogy? Join us to explore strategies to improve preservice teacher scores.
Elizabeth Walter	9:00 AM	Columbia Room	Roundtable Discussion: How Can EPP's Help Students "Bridge the Gap" Between Student Teaching and Career	Elizabeth Walter, Assistant Professor, Rockhurst University	Educator preparation programs rightly focus most of their energy on preparing their students for their careers in schools. But what attention is paid to "bridging the gap" between student teaching, gaining employment, and actual practice?
Dr. Jessica Kamuru	9:00 AM	Lewis & Clark	Bridging the Gap by Sustaining Educator Well-Being	Jessica, Kamuru, Assistant Professor, Avila University	Due to research and the current trends regarding teacher well-being and burn-out, this session will focus on practical ideas to build teacher well-being.
	10:00 AM	Salon A & B			
Shea Kerkhoff	10:00 AM	Salon C	Reading Preparation in Initial Teacher Preparation Programs in Missouri	Shea Kerkhoff, Associate Professor, University of Missouri - St. Louis	We share the aggregated results of a survey research study to describe the perceived strengths and gaps that exist within our state related to reading preparation. The survey was taken by personnel working in Missouri EPPs who teach courses related to literacy preparation of early childhood and elementary teachers. These results can be used to inform statewide program improvement efforts and contribute data-based assertions to conversations about literacy curricula and practices in EPPs.
Natalie Bolton	10:00 AM	Columbia Room	Enhancing Teacher Preparation Data Collection with Existing Technologies	Natalie Bolton, Associate Professor and Director of Quality Assurance, University of Missouri St. Louis College of Education and Lance Cox, Database Programmer Analyst ITS Operations, University of Missouri St. Louis	Learn how a College of Education transformed its teacher preparation programs by adopting advanced assessment technologies like Qualtrics and Power BI for enhanced data-driven decision-making.
Kelli McKee	10:00 AM	Lewis & Clark	Empowering Students: Integrating Mental Health First Aid Into Welbeing Initiatives	Kelli McKee, MA, MT-BC, Graduate Research Assistant, University of Missouri-St Louis Ron Ray, MA, LPC, Graduate Research Assistant, University of Missouri-St Louis	Attendees will acquire tools to foster a healthier, more supportive student environment through the Mental Health First Aid (MHFA) and Question, Persuade, Refer (QPR) programs.
	11:00 AM	Tiger's Den	Snack Center Open		
James Sottile	11:00 AM	Salon A & B	Assessment Officers Meeting	James Sottile, (MACTE)	
Jocelyn A. Stevens	11:00 AM	Salon C	Culturally Responsive Teaching: Bridging the Gap Between Intention and Action	Jocelyn A. Stevens, Department Chair/Associate Professor of Music Education, Truman State University Ash Wohlschlaeger, Graduate Student and Research Assistant, Truman State University	Culturally Responsive Teaching (CRT) is central to good teaching, but implementing CRT throughout a teacher preparation curriculum can be difficult to enact. This session will focus on how one institution is attempting to bridge the gap between intention and action.
Nabat Erdogan	11:00 AM	Columbia Room	Competency-Based Learning in Action: AI's Role in Supporting Math and English Learner (EL) Education	Nabat Erdogan, Associate Professor of ELL Education, University of Central Missouri Charlene Atkins, Professor of Mathematics Education, University of Central Missouri	This session explores Missouri's shift to competency-based learning, the challenges it presents, and how AI can support Math and English Learner education during this transition.
Dr. Laurie Edmondson	11:00 AM	Lewis & Clark	Early Literacy Fellows: Reflecting and Looking Toward the Future	Laurie Edmondson Professor of Education Drury University	The Early Literacy Fellows worked to bridge the gap between EPPs and LEAs to improve literacy instruction in Missouri. Find out more in this session!
Ayanna Shivers	12:00 PM	Salon C	Legislative Meeting	Ayanna Shivers (MACTE)	The Legislative Liason will provide an update to the members and discuss the possibility of organizing a MACTE Day on the Hill.
	1:00 PM		Conference concludes		